## Curriculum Filae



# I. Profile

Dr. Syed Noor-ul-Amin

**Parentage** : Syed. Gh. Mohammad

**Permanent Address** : House No.389 B/E. Chinar Street

Nund Reshi Colony Sector. B.Bemina.

District: Srinagar-190018

**Current Status and address** : Contractual lecturer

School of Education and Behavioural sciences, Post

Graduation Department of Education,

University of Kashmir, Hazratbal, Srinagar,

190006

Language/s known : English, Urdu, Hindi and Kashmiri

**Immediate Contact with :** *Mobile*: 9697977359

E-mail <u>syd\_aman@rediffmail.com</u>

II. Qualification : PhD. (Education), on Research Topic: Internet

Usage among University Students in Relation to their Life Style, Academic Achievement and Attitude towards

Research.

M.Phil. (Education), on Research Topic: Influence of Television Watching on Study Habits, Academic

Achievement of Secondary School Students in Relation

to Socio-Economic Status.

UGC.NET. (Education), National Eligibility Test for

Assistant Professorship in Education.

SET (Education), State Eligibility Test for Assistant

Professorship in Education.

**M.A.** (Education) from University of Kashmir.

**B.Ed.** from University of Kashmir.

**One Year** Certificate course in Computers, from School of Information and Technology Srinagar.

III. Teaching Experience : Six Years' Teaching Experience at Post Graduation

Level. (University of Kashmir).

Three Years' Teaching Experience at 10+2 level. Three years Teaching Experience for Teaching M.Ed (Evening Batches) in Post Graduation Department of Education, University of Kashmir.

Nine Years' Experience as a Resource person for teaching M.Ed Classes of Distance Mode of Education, University of Kashmir.

Four Years' Experience as a Resource person for teaching M.A (Edu) Classes of Distance Mode of Education, University of Kashmir

Guest Faculty for B.Ed and M.A (Edu) in Post-Graduation Department of Education University of Kashmir.

IV. Areas of Specialization

Educational Technology, Information and Communication Technology, (ICT) in Education and Educational Sociology.

V. Citation Index

Have Impressive Citation Index from Google Scholar (Citations=120, **h-index**=4, and **i10** index=1

## VI. Seminars and Workshops Attended:

Two day National seminar on specially challenged Community problems and solutions held at university of Kashmir on December, 3-4, 2009.

Three days' Workshop on Microteaching/project Work jointly organized by the Faculty of Education and Affiliated Colleges of Education, Kashmir province on 11 October 2009.

Two day National Academic Workshop on "Areas of Priority and Branches of Knowledge necessary for promoting school and College Education in the State" Organized by the University of Kashmir on October, 17-18, 2012.

Ten days workshop on (IGNOU, B.Ed.) Organized by Department of Education, University of Kashmir. Center. 122p. On topic Implications of structure of intellect, (SOI), model in present teaching learning process on 2<sup>nd</sup> of August, 2012.

Ten days workshop on (IGNOU, M.Ed.) Organized by department of Education, University of Kashmir.Center.122p. On topic brain Storming-A Method of Developing Creative Potential. Scenario, on 3<sup>rd</sup> of August, 2013.

One day National Author Workshop on "Scholarly Writing & Intellectual Ethics" jointly organized by University of Kashmir & Elsevier October 25th, 2017.

One day National Seminar on National Education Day "Humanistic Tradition in Education" organized by School of Education and Behavioural Sciences, University of Kashmir, Srinagar November 11, 2017 One day National Workshop on "Scholarly Writing & Plagiarism" jointly organized by University of Kashmir & Springer Nature on November 14th, 2017.

### VII. List of Research Publications:

- Smart Classroom a New Paradigm for Teaching and Learning: Its Implementation and Setback with Special Reference to J&K, AGU International Journal of Research in Social Sciences & Humanities,(An International Refereed Electronic Journal) Vol. 6, Pp. 672-719, (Jan-Jun 2018). e-ISSN: 2455-1554; p-ISSN: 2455-6084. Available online at <a href="http://www.aquijrssh.com">http://www.aquijrssh.com</a>
- Analysis of Various Factors of Life style and Attitude towards Research among Internet Non-users: A Factor Analytical Study on Post-Graduate Students, Insight Journal of Applied Research in Education, Vol. 22, No. (1), Pp: 206-221(2017). School of Education and Behavioural Sciences: University of Kashmir, ISSN: 0975-0665
- Time Exposure of TV Viewing and Academic Achievement of Adolescent Students with special reference to their Socio-economic Status, Journal of Communication. University of Kashmir. Vol.27 No. (1), Accepted (2017). Directorate of Distance Education, University of, Kashmir. ISSN: 0975-6558
- A Study of Research Attitude and Stream Differences among Post Graduate Students With Respect to Use and Non-Use of Internet. International Journal of Development Research, Vol. 07, No. (06), Pp. 12-19, (June, 2017). ISSN: 2230-9926. Available online at http://www.journalijdr.com
- An Analysis of Lifestyle of Internet-user and Non-user University Students with Special reference to the type of Faculty. International Journal of Arts, Humanities and Management Studies, Vol. 03, No. (06) Pp: 16-28, (June 2017). ISSN: 2395-0692
- Principal Components of Life style and Attitude towards Research among Internet-users. A Factor Analytical Study on Higher Education Students. (Abstract) Published in National Conference on Information and Communication Technology (ICT) in Education, Regional Institute of Education, (National Council of Educational Research and Training) NCERT, Mysuru. February (2017), Pp. 79-80
- Internet-users and Internet Non-users Attitude towards Research: A Comparative Study on Post-Graduate Students. Journal of Education and Practice, Vol.8, No. (1), Pp. 1-9 (2017).ISSN (Print):2222-1735, ISSN (Online):2222-288X. International Institute for Science, Technology and Education (IISTE) U.S.A. and Europe. Available online at <a href="http://www.iiste.org">http://www.iiste.org</a>
- Internet as a Double-Edged Sword: Its Expected and Unexpected Impact on Students: A Global Review. Insight Journal of Applied Research in Education, Vol. 21, No. (1) Pp: 73-94 (2016). Department of Education: University of Kashmir, ISSN: 0975-0665
- Internet Use and Gender Differences at Senior Secondary School Level. BEST: International Journal of Humanities, Arts, Medicine and Sciences, Vol. 4, No. (11), Pp: 47-56. Nov (2016), ISSN (Print): 2348-0521, ISSN (Online): 2454-4728 (BEST: IJHAMS). Thomson Reuters' RESEARCHERID Indexing
- Internet Usage and Different Domains of Lifestyle of University Students in Relation to their Sex differences.

  Journal of New media and Mass Communication, Vol.46, Pp. 21-29. (2016).ISSN (Print):2224-

- 3267, ISSN (Online):2224-3275. International Institute for Science, Technology and Education (IISTE) U.S.A. and Europe. Available online at <a href="http://www.iiste.org">http://www.iiste.org</a>
- Internet as a Digital Revolution in Education and Research: A Global Perspective. Journal of Communication.

  University of Kashmir. Vol.25 No. (1), Pp. December (2015). Directorate of Distance Education,

  University of, Kashmir. ISSN No. 0975-6558.
- Academic Performance of Internet-user and Internet Non-user Post graduate Students with Special reference to their Gender and Faculty Differences. Insight Journal of Applied Research in Education, Vol. 20, No. (1), Pp: 223-232 (2015). Department of Education: University of Kashmir, ISSN: 0975-0665
- Influence of Internet on Contemporary Educational Practices (A New Academic Environment in Higher Education). Insight Journal of Applied Research in Education, Vol. 19, No. (1), Pp. 205-218 (2014). Department of Education: University of Kashmir, ISSN: 0975-0665
- Computer attitude among higher secondary school students in district Srinagar (J&K): A study. Academia Journal of Educational Research. Vol.2, No. (4), Pp. 079-086. April (2014).ISSN: 2315-7704. Academia Publishing. Available online at: <a href="http://dx.doi.org/10.15413/ajer.2013.0025">http://dx.doi.org/10.15413/ajer.2013.0025</a>
- An Effective use of ICT for Education and Learning by Drawing on Worldwide Knowledge, Research, and Experience: (ICT) as a Change Agent for Education. (A literature Review). Scholarly Journal of Education. Vol. 2, No. (4), Pp. 38-45, ISSN: 2315-6155. March (2013). Scholarly Journal Publications. Available online at <a href="http://www.scholarly-journals.com/SJSRE">http://www.scholarly-journals.com/SJSRE</a>
- Comparative study of the academic achievement of 10th class boys and girls studying in different high schools of District Pulwama of (J&K). Journal of Education Research and Behavioral Sciences. Vol. 2, No. (2), Pp: 020-027. February, (2013).ISSN: 2315-8735. Apex Journal (Refereed open access journal). Apex Journal Publishing Company. Available online at <a href="http://www.apexjournal.org/JERBS">http://www.apexjournal.org/JERBS</a>
- Impact of TV Watching on Academic Achievement of Adolescents with Special Reference to their Socio-Economic Status. Standard Journal of Education and Essay. Vol. 1, No. (1)Pp: 14–20.January (2013).Standard Research Journals Publishing. Available online at http://www.standresjournals.org/journals/SJERE
- Barriers for Effective ICT use in School Education Setback for Smart Education (A RESARCH REVIEW).

  Insight Journal of Applied Research in Education, Vol. 16, No. (1) Pp: 173-189. (2012). Department of Education: University of Kashmir.ISSN: 0975-0665
- Information and Communication Technology Bridging the Divide in Education (ICT as a Digital Bridge).

  Journal of Communication. University of Kashmir. Vol.21 No. (2), Pp. 55-66. December (2012).

  Directorate of Distance Education, University of, Kashmir. ISSN No. 0975-6558.
- Internet Usage by the Teachers Working In Higher Secondary Schools and In Colleges. International Journal of Educational Research and Development. Vol. 2, No. (1), Pp. 009-020. ISSN: 2327-316X December (2012). Academe research Journals publishing. Available online at http://www.academeresearchjournals.org/journal/ijerd

- Information and Communication Technology (ICT) as Pedagogical Contrivance (A New Learning Environment). Insight Journal of Applied Research in Education. Vol. 16, No.1, Pp. 140-149. (2011). Department of Education: University of, Kashmir. ISSN: 0975-0665
- Television Watching and Academic Achievement-A Case study of Secondary School Adolescents. Insight Journal of Applied Research in Education. Vol. 16, No.1, Pp. 140-149. (2011). Department of Education: University of, Kashmir. ISSN: 0975-0665
- Influence of Heavy and Low Television Watching on Study Habits of Secondary School Students -A Study.

  Insight Journal of Applied Research in Education, Vol. 15, No. (1) Pp: 81-90. (2010). Department of Education: University of Kashmir. ISSN: 0975-0665

#### VIII. List of Book Publications:

- ICT Integration in Education: (A Smart Concept of Teaching & Learning) (2016). This book is based on the ICT integration in Education, Explores various concepts of Information and Communication Technology from Smart Classroom environment to Smart Teaching learning Process.

  Published by "Educreation Publishing" (New Delhi).ISBN: 978-1-5457-2351-7.E-book is also available online on <a href="http://www.educreation.in">http://www.educreation.in</a>
- Television Viewing Among Adolescent Students (2017). This is a research based book provides a comprehensive synthesis of major issues and practices related to television viewing among Adolescent students. Published by "Educreation Publishing" (New Delhi).ISBN: 978-1-5457-0781-4.E-book is also available online on http://www.educreation.in
- An Introduction to Education (2017). This book is designed to provide the learners with an introductory course in education. Specially to meet the requirements of all the apprentice of Education and Behavioural Sciences, Particularly prescribed for the students and teachers of education. Published by "Educreation Publishing" (New Delhi). ISBN: 978-1-5457-0900-9. E-book is also available online on http://www.educreation.in

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