

***CV of Dr. Aqueel Ahmad Pandith***

CONFIDENTIAL



**NAME: DR. AQUEEL AHMAD PANDITH**

**FIELD: SCHOOL OF EDUCATION & BEHAVIORAL SCIENCES**

**REG. NO.: 15983---SP---2000**

**FATHERS NAME: ABDUL REHMAN PANDITH**

**MOTHERS NAME: SAKEENA BEGUM**

**PERMANENT ADDRESS: WATERGAM –WAGOORA, BARAMULLA JAMMU KASHMIR (INDIA), 193103**

**CORRESPONDENCE ADDRESS: SCHOOL OF EDUCATION & BEHAVIORAL SCIENCES, UNIVERSITY OF KASHMIR, SRINAGAR190006,**

**CONTACT No.:** +916005320142,

**EMAIL:** aqueeleduku@gmail.com

**Languages known: English, Urdu, Kashmiri & Hindi**

**Teaching /Research: 15 years experience till date**

**Qualification: B.Sc., B.Ed., M.A. (Edu.), M.A. (Philosophy), M.A. (History), M.Ed., M.Phil. (Edu.), Ph.D. (Edu.), NTA NET, ICSSR JRF & JKSET (Edu.)**

**Academic/ Professional Record:**

<b>Degree</b>	<b>Year of passing</b>	<b>Institution</b>	<b>Remarks</b>
<b>10<sup>th</sup></b>	<b>15 Jan. 1997</b>	<b>JKBOSE</b>	<b>Grade 2<sup>nd</sup></b>
<b>12<sup>th</sup></b>	<b>18 Oct.1999</b>	<b>JKBOSE</b>	<b>Grade 3<sup>rd</sup></b>
<b>B.sc.</b>	<b>27 Feb.2003</b>	<b>Kashmir University</b>	<b>55.72 2<sup>n<sup>d</sup></sup></b>
<b>B.Ed.</b>	<b>06 Sep.2006</b>	<b>Kashmir University</b>	<b>66.2 (1<sup>st</sup>)</b>
<b>M.Ed.</b>	<b>24 Mar.2008</b>	<b>Kashmir University</b>	<b>62.4 (1<sup>st</sup>)</b>
<b>M.A. (Edu.)</b>	<b>26 Mar.2018</b>	<b>Kashmir University</b>	<b>57.12 (2<sup>nd</sup>)</b>
<b>M.A. (Philosophy)</b>	<b>28 Jan. 2022</b>	<b>IGNOU</b>	<b>63.78 (1<sup>st</sup>)</b>
<b>M.A. (History)</b>	<b>Pursuing</b>	<b>IGNOU</b>	<b>-</b>

<b>M.Phil. (Edu.)</b>	04 Oct. 2011	Kashmir University	85.12 (A)
<b>Ph.D. (Edu.)</b>	8 Jan. 2016	Kashmir University	Awarded
<b>Doc. F. (JRF)</b>	14 Aug.2015	ICSSR	Awarded
<b>JKSET</b>	24 Dec.2022	J. University	65.33 (1 <sup>st</sup> )
<b>NTA NET</b>	24 July 2023	NTA	61.33

**Title of Ph.D. Thesis:** A Study of Neuroticism, Self Confidence and Achievement Motivation of Physically Challenged and Normal Secondary School Students of Kashmir Division. BORS held on 06/11/2013, Registration No.15983-SP-2000, Joining report 01/07/2013, submitted thesis on 24/07/2015, Declared qualified for the award on January 08, 2016, No.: F (Ph. D.- Education) Sec/KU/2016.

**Title of M Phil. Dissertation:** A Study of Self Concept, Level of Aspiration and Academic Achievement of Physically Challenged and Normal Students at Secondary Level in District Baramulla. BORS held on 13/06/2009, Registration No.15983-SP-2000, joining report 06/08/2009 & submitted dissertation on 05/04/2011, declared qualified for the award on October 04, 2011, No.: F (M. Phil - Education) Sec/KU/2011.

**NTA NET:** National Eligibility Test for Assistant Professorship in Education, competent authority, NTA: National Testing Agency, **Roll No. JK04200061**

**JK SET:** State Eligibility Test for Assistant Professorship in Education, competent authority: JK State Eligibility Test Agency, University of Jammu, **Roll No. 22211322502**

#### **Areas of Specialization:**

- Psychological Foundations of Education
- Special Education
- Guidance & Counseling
- Philosophical foundations of education

#### **Career Objectives:**

**Academic:** I possess **13 years** of experience in teaching at Higher Education/University level and **3 years** of teaching experience at secondary school level. . I am capable for planning, organizing, preparing and delivering instructional programs to students in order to facilitate learning and development. I have competency to provide high quality, comprehensive educational and training opportunities that are compatible to changing needs of the students. I have capability to identify, formulate and handle scientifically complex problems, as well as to critically evaluate information and to formulate possible solutions. I have warm and supportive nature and can work harmoniously with others. I have been actively involved with following activities, which i plan to carry forward with zeal and zest.

- *Counseling and motivation of students for avenues and excellence in higher education, across the country.*
- *Cultivation of scientific temperament amongst students, through extracurricular presentations, videos and short projects/assignments, exposing them to ethics and recent novelties of the subject.*

**Research:** *I am experienced researcher, always looking for innovative methods in research. I am well versed with the techniques of research and teaching particularly in the areas of **psychological foundations of education and special education**. Having an overall training in the various hard core areas of special education and psychology including identification and diagnoses of various defects and psychological disorders of special children, their treatment and remedial measures. Provided an opportunity, I can plan to engage myself with possible minor projects more of the academic interest, by collaborating and applying for funds from the academic and professional institutes across the globe (UGC-India, ICSSR, Erick Division of NCERT, UNESCO & UNICEF). With the objective of research I wish, I could join your institute and would do best to satisfy your demands and requirements. My research interests include:*

- *“Study psychological profile of differently abled children.”*
- *“Psycho-Social impact on achievement and adjustment of special children.”*
- *“Study Socio-economic and political discrimination are predictors of psychological problems among weaker section of the society.”*
- *“Study current problems and issues such as banking concept of education, political and social interference with reference to the country of India.”*

#### **Teaching experience at higher education level:**

1. *Teaching experience as a contractual lecturer in Women Collage of Education, Spore, from 01/04/2008- 1/06/2009. (14 months).*
2. *Teaching experience as a teaching assistant in Faculty of Education, University of Kashmir, from 24/06/2010- 13/01/2011. (6 months).*
3. *Teaching experience as a contractual lecturer in Faculty of Education, University of Kashmir, from 07/03/2011- 30/11/2011. (9 months).*
4. *Teaching experience as a contractual lecturer in South Campus, University of Kashmir, from 12/03/2012- 31/01/2013. (10 months).*
5. *Teaching experience as a contractual lecturer in Dr. Iqbal Training College of Education Mehjoor Nagar, from 16/07/2015- 29/03/2016 (8 months).*
6. *Teaching experience as a contractual lecturer in School of Education and Behavioral Sciences, University of Kashmir, from 17/04/2016- 31/03/2017(11 months).*
7. *Teaching experience as a contractual lecturer in South Campus, University of Kashmir, from 26/08/2017- 28/02/2018 (6 months).*
8. *Teaching experience as a contractual lecturer in School of Education and Behavioral Sciences, University of Kashmir, from 16/04/2018- 28/02/2019 (10 months).*
9. *Teaching experience as a contractual lecturer in School of Education and Behavioral Sciences, University of Kashmir, from 01/03/2019- 31/12/2019 (10 months).*
10. *Teaching experience as a contractual lecturer in School of Education and Behavioral Sciences, University of Kashmir, from 03/02/2020- 31/05/2021(17 months).*
11. *Teaching experience as a contractual lecturer in School of Education and Behavioral Sciences, University of Kashmir, from 01/06/2021- 31/01/2022 (8 months).*

**12.** *Teaching experience as a contractual lecturer in School of Education and Behavioral Sciences, University of Kashmir, from 25/05/2022- 23/05/2023 (12 months).*

**13.** *Teaching experience as a contractual lecturer in School of Education and Behavioral Sciences, University of Kashmir, from 25/05/2023-31/12/2023 (7 months).*

❖ **Teaching experience at secondary level:** *Teaching experience in School Education in Hanfia Model High School/Higher Secondary in Kreeri-193108-BLA. From March 2003 to 10th of March 2007.*

#### **Counselor cum resource person experience:**

- ❖ *Counselor/Resource Person in Directorate of Distance Education (DDE), University of Kashmir, for B.Ed. Programme from 2016 to till date*
- ❖ *Counselor/Resource Person in Directorate of Distance Education (DDE), University of Kashmir, for M.A. (Education) Programme from 2014 to till date*
- ❖ *Counselor/Resource Person in Directorate of Distance Education (DDE), University of Kashmir, for M. Ed. Programme from 2009 to 2015.*
- ❖ *Counselor/Resource Person in Regional Centre Kursoo-Rajbag (Srinagar) of Indra Gandhi National Open University (IGNOU), for B.Ed., M.A. (Education) and Post-Graduation Diploma in Higher Education (PGDHE) programme from 2011 to 2023.*

#### **Faculty induction / improvement programme experience:**

- *As an expert delivered faculty induction programme for in-service +2 lecturers at State Institute of Education (SIE) Srinagar, organized by State Institute of Education (SIE) Srinagar in collaboration with Govt. of J & K. (2019).*
- *As an expert delivered faculty induction programme for in-service teachers at District Institute of Education & Training (DIET) Baramulla organized by District Institute of Education & Training (DIET) Baramulla in collaboration with State Institute of Education (SIE) Srinagar (2019).*
- *As an expert delivered faculty Induction Programme for in-service teachers at District Institute of Education & Training (DIET) Pulwama organized by District Institute of Education & Training (DIET) Pulwama in collaboration with State Institute of Education (SIE) Srinagar (2019).*

**Academic Counselor:** *Acted as Academic Counselor (Supervisor/Co-Supervisor) for the programme M.A (Education), M.Ed., and Post- Graduation Diploma in Higher Education (PGDHE) in Regional Centre Kursoo Rajbag (Srinagar), Study Centre-1211 Govt. Degree College (Boys) Anantnag, and Study Centre Kashmir University, (Department of Education), of Indra Gandhi National Open University (IGNOU), from 2014 to 2020.*

**Project experience:** *Three (03) projects completed on disability at post-graduation & PGDHE level in Indra Gandhi National Open University (IGNOU), from 2015-2020.*

#### **Online certificate course / MOOCs:**

- 1) **Introduction to Psychology:** an online non-credit course authorized by Yale University & offered through Coursera, verify at [coursera.org/verify/EXNCZBK7YAMD](https://coursera.org/verify/EXNCZBK7YAMD) Coursera 21-Dec -2020.
- 2) **Foundations of Teaching for Learning: Being a Teacher:** an online non-credit course authorized by Commonwealth Education Trust and offered through Coursera, Verify at [coursera.org/verify/AYBR3TMPYNXC](https://coursera.org/verify/AYBR3TMPYNXC) Coursera Dec. 30, 2020
- 3) **Severe to Profound Intellectual Disability:** Circles of Care and Education an online non-credit course authorized by University of Cape Town and offered through Coursera , Verify at [coursera.org/verify/RBZX3UVNX96M](https://coursera.org/verify/RBZX3UVNX96M) Coursera has confirmed the identity of this individual and their participation in the course, Jan1,2021
- 4) **Understanding Research Methods:** an online non-credit course authorized by University of London and SOAS University of London and offered through Coursera, Verify y at [coursera.org/verify/NF8SP3W5TB4L](https://coursera.org/verify/NF8SP3W5TB4L) Course r a h a s conf ir me d the identity of this individual and their participation in the course .
- 5) **Psychology of Motivation and Learning:** score: 84%, Issued On: 14/05/2022, Swayam Online Course Certification, to validate and check scores: <https://swayam.gov.in>
- 6) **Guidance and Counselling:** score: 70%, Date of Issue: 18.05.2022, Swayam Online Course Certification, to validate and check scores: <http://swayam.gov.in/>;
- 7) **Understanding Disciplines and Subjects:** score: 67.95, Issued On: 07/12/2021, Swayam Online Course Certification, to validate and check scores: <https://swayam.gov.in/>

**Subject expert/ E-content designer:** Acted as e- Content designer/Subject Expert, in B.A. Hon's Education through Information Communication Technology (NME-ICT) launched by the Ministry of Human Resource Development, Government of India. e-content include Video Lectures, Text, FAQ's, Summary, Objectives, Glossary, Suggested readings and links, available on CEC Web Portal ([http:// cec-ugc.nic.ac.in](http://cec-ugc.nic.ac.in)). 2015, 2016.

**Copy right of You tube channel (Grow strong):** An online mega learning platform for undergraduate, post graduate students in the field of Education and psychology

**Subject expert of paper setting:** Having expertise in question paper setting for B.Ed, M.Ed & M.A. in Education programmes.

#### **Research publications of Scopus indexed list journals:**

- 1) **Dr. Aqueel Ahmad Pandith**, An Analysis of Neurotic Proneness among Tribal and Non-tribal Students. *Elementary Education Online*, ISSN: 1305-3515, 2020; Vol. 19 (Issue 1):P.p. 951-966, <http://ilkogretim-online.org> doi: 10.17051/ilkonline.2020.661919

#### **Research publications of UGC care list journals:**

- 1) **Dr. Aqueel Ahmad Pandith**, Prevalence estimates of Neurotic tendencies among Differentially abled students in relation to their achievement motivation. *Education India Journal: A Quarterly Refereed Journal of Dialogues on Education*, ISSN 2278-2435, Vol. 10, Issue-1 February-2021, P.p. 212-224 [www.educationindiajournal.org](http://www.educationindiajournal.org)
- 2) **Dr. Aqueel Ahmad Pandith**, Spatiotemporal variations of academic excellence: a firsthand study on tribal and non tribal population. *ANVESAK*, ISSN : 0378 – 4568 UGC Care Group 1 Journal Vol. 51, No.1(VII) P.p. 48-55 January – June 2021, Sardar Patel Institute of Economic and Social Research, Thaltej road, Ahmedabad -380054,India. UGC [www.spiesr.ac.in](http://www.spiesr.ac.in)

- 3) **Dr. Aqueel Ahmad Pandith**, *Self belief and demographics: an empirical investigation of tribal and non-tribal secondary school students. JOURNAL OF EDUCATION: RABINDRABHARATI UNIVERSITY ISSN : 0972-7175 Vol. : XXIV, No. :6, P.p.24-33, 2021-2022, A Refereed Journal Department Of Education Rabindra Bharti University 56A,B.T. Road Kolkata: 700050 West Bengal India*
- 4) **Dr. Aqueel Ahmad Pandith**, *An epidemiological study of neurotic proneness in differentially abled students in relation to their self confidence. Journal of the Asiatic Society of Mumbai ISSN : 0972-0766 UGC Care Group 1 Journal, Vol. 95, No.12 (II), p.p.159-169, December 2021*

#### Research publications of UGC approved/ peer reviewed refereed journals:

- 1) **Pandith Aqueel Ahmad**, M.Y.Ganaie, *Neuroticism and Self-Confidence of Physically Challenged Viz. Hearing Impaired and Speech Impaired Secondary School Students of Kashmir Division. Journal of Pharmacy and Alternative Medicine [www.iiste.org](http://www.iiste.org) ISSN 2222-4807 (online) ISSN 2222-5668 (Paper) An International Peer-reviewed Journal Vol.7, 2015, p.p. 34-43*
- 2) **Pandith Aqueel Ahmad**, M.Y.Ganaie, *Neuroticism of Physically Challenged Viz. Visually Impaired, Hearing Impaired and Orthopedically Impaired Secondary School Students of Kashmir Division. Journal of Pharmacy and Alternative Medicine [www.iiste.org](http://www.iiste.org) ISSN 2222-4807 (online) ISSN 2222-5668 (Paper) An International Peer-reviewed Journal Vol.5, 2015, p.p. 51-62*
- 3) **Pandith Aqueel Ahmad**, M.Y.Ganaie, *Self-Confidence of Physically Challenged Viz. Visually Impaired, Hearing Impaired and Orthopedically Impaired Secondary School Students of Kashmir Division. Research on Humanities and Social Sciences [www.iiste.org](http://www.iiste.org) ISSN (Paper)2224-5766 ISSN (Online)2225-0484 (Online) Vol.5, No.7, 2015, p.p. 112-121*
- 4) **Pandith Aqueel Ahmad**, Malik Muddasir Hamid, M. Y. Ganaie, *Self concept, level of aspiration and academic achievement of physically challenged and normal students at secondary level in district Barramullah. Research on Humanities and Social Sciences [www.iiste.org](http://www.iiste.org) ISSN 2224-5766(Paper) ISSN 2225-0484(Online) Vol.2, No.2, 2012, p.p. 61-66*
- 5) Malik Muddasir Hamid, **Pandith Aqueel Ahmad**, Jan Tasleema, *Depression among adolescents of Kashmir division in relation to sex and residence dichotomy, J& k India. Research on Humanities and Social Sciences [www.iiste.org](http://www.iiste.org) ISSN 2224-5766(Paper) ISSN 2225-0484(Online) Vol.1, No.2, 2011, p.p.1-3*
- 6) M.Y.Ganaie, **Pandith Aqueel Ahmad**, *Enrolment infra structure & qualification of teachers at primary level in educational zone Shopian. Research on Humanities and Social Sciences [www.iiste.org](http://www.iiste.org) ISSN (Paper)2224-5766 ISSN (Online)2225-0484 (Online) Vol.5, No.15, 2015, P.p. 148-153*
- 7) **Aqueel Ahmad Pandith**, Mudasir Hamid Malik, Dr M. Y. Ganai, *Academic achievement of hearing impaired, visually impaired and crippled secondary school students of district Baramullah, J&K. Researcher, 2011; 3(9):1-4] (ISSN: 1553-9865). <http://www.sciencepub.net>.*
- 8) **Aqueel Ahmad Pandith**, Mudasir Hamid Malik , Dr .M .Y. Ganaie, *Adjustment of male and female primary school teachers in District Pulwama. Report and Opinion 2012; 4(1):58-61]. (ISSN: 1553-9873). <http://www.sciencepub.net/report>*

- 9) Dr. M.Y. Ganie , **Aqueel Ahmad pandith** , Muddasir Hamid Malik, *Need patterns of high/low creative secondary school students. Report and Opinion 2012;4(4):43-45]. (ISSN: 1553-9873). <http://www.sciencepub.net/report>*
- 10) Dr. M.Y. Ganie , **Aqueel Ahmad Pandith** , Muddasir Hamid Malik, *Implementation of Operational Blackboard at zone Pulwama in Kashmir Division. World Rural Observations 2012;4(1):68-73]. ISSN: 1944-6543 (Print); ISSN: 1944-6551 (Online). <http://www.sciencepub.net/rural>*
- 11) Dr M. Y. Ganai1, **Aqueel Ahmad Pandith**, Mudasir Hamid Malik, *Self- Concept and Academic Achievement of Physically Challenged and Normal Students at Secondary level in District Baramullah (J&K). Academia Arena, 2011; 3(6):31-34] (ISSN 1553-992X). <http://www.sciencepub.net>*
- 12) **Pandith Aqueel Ahmad**, M.Y.Ganaie, Arslan Suhial, *Neuroticism of Physically Challenged Viz. Hearing Impaired and Speech Impaired Secondary School Students of Kashmir Division. Journal of Pharmacy and Alternative Medicine [www.iiste.org](http://www.iiste.org) ISSN 2222-4807 (online) ISSN 2222-5668 (Paper) An International Peer-reviewed Journal Vol.7, 2015, p.p. 26-33*
- 13) Javeed Ahmad Puju, **Aqueel Ahmad Pandith**, *Achievement motivation of physically challenged viz. visually impaired, hearing impaired and orthopedically impaired secondary school students of Kashmir Division. Scholarly Research Journal for Interdisciplinary Studies, Online ISSN 2278-8808, SJIF 2018 = 6.371, [www.srjis.com](http://www.srjis.com) Peer Reviewed Journal, July-Aug, 2018, Vol. 6/46, Pg. 10847-10861*
- 14) **Dr. Aqueel Ahmad Pandith**, Javeed Ahmad Puju, *Achievement Motivation of Physically Challenged Viz. Visually Impaired, Hearing Impaired and Orthopedically Impaired Secondary School Students of Kashmir Division. The Communications Journal of Applied Research in Open and Distance Education ISSN: 0975-6558 Vol. 23, No. 1 (2015), p.p. 112-123*
- 15) **Dr. Aqueel Ahmad Pandith**, *Differentially abled viz. orthopedically impaired and hearing impaired secondary school students with special reference to their level of aspiration and neurosis. National Journal of Multidisciplinary Research and Development ISSN: 2455-9040 Impact Factor: RJIF 5.22 [www.nationaljournals.com](http://www.nationaljournals.com) Volume 2; Issue 3; September 2017; Page No. 489-494*
- 16) **Dr. Aqueel Ahmad Pandith**, *Anxiety disorder characterized by anxiety, Obsessive-compulsive thoughts, posts traumatizing experiences, frustration with special reference to disability. International Journal of Creative Research Thoughts (IJCRT) [www.ijcrt.org](http://www.ijcrt.org) © 2018 IJCRT | Volume 6, Issue 1 January 2018 | ISSN: 2320-2882, P.p.1101-1110*

#### Google scholar citation index:

- Citations: 49
- h-index: 3
- i10-index: 1

#### Research gate citation index:

- Citations: 27
- h-index: 3
- Reads: 1000000

#### Books published:



- 1) **Dr. Aqueel Ahmad Pandith**, *Psychological Profile of Differently Abled Children*. (2017), ISBN: 978-93-85512285 Alfa publications 4398/5, Ansari Road, Daryaganj, New Delhi-110002 e. mail: [alfapublications@gmail.com](mailto:alfapublications@gmail.com)
- 2) **Dr. Aqueel Ahmad Pandith**, *Javeed Ahmad Paju Methods and Perspectives of Early Childhood Care and Education (ECCE)* (2017) ISBN 978-93-85497-62-9 Dilpreet Publishing House, Ariana Publishers & Distributors H.O.: F198, Vishnu Garden New Delhi-110018 E-mail: [dilpreetpubhouse@gmail.com](mailto:dilpreetpubhouse@gmail.com)
- 3) *Muddasir Hamid Malik*, **Aqueel Ahmad Pandith**, *Instructional Technology* (2013) ISBN 978-93-313-1958-6 APH Publishing Corporation 4435-36/7, Ansari Road, Darya Ganj New Delhi-110002 E-mail: [aphbooks@vsnl.net](mailto:aphbooks@vsnl.net)

#### **Books under review:**

1. *Dr. Aqueel Ahmad Pandith, an Introduction to Educational Psychology.*
2. *Dr. Aqueel Ahmad Pandith, Inclusive Education.*

#### **Book Chapters Published:**

#### **Seminars/Workshops/Conferences attended:**

- 1) *Dr. Aqueel Ahmad Pandith participated and presented a paper on psychological profile of differently abled with special reference to physical impairment in two day National Seminar on Educational Reforms and Innovations organized by Post-Graduate Department of Education University of Kashmir, Hazratbal, Srinagar on 12<sup>th</sup> -13<sup>th</sup> November, 2018.*
- 2) *Dr. Aqueel Ahmad Pandith presented a paper on self concept and achievement motivation of differentially abled school going students in two day International conference on Teacher Education & Social concerns organized by Lokmanya Tilak Teachers Training College (C.T.E.), Dabok, Udaipur, Rajasthan Janardan Rai Nagar Rajasthan Vidyapeeth on 27<sup>th</sup> -28<sup>th</sup> April, 2018.*
- 3) *Dr. Aqueel Ahmad Pandith presented a paper on anxiety disorder and self confidence of physically challenged and normal secondary school students of Kashmir Division in two day International conference on Inclusive Education for Dynamic and Equitable Societies organized by H.G.M. Azam College of Education, Pune & BCUD, Savitribai Phule Pune University on 28<sup>th</sup> -29<sup>th</sup> January, 2017.*
- 4) *Dr. Aqueel Ahmad Pandith from 14<sup>th</sup> to 20<sup>th</sup> July, 2018 has participated in the one week National Workshop on "Enhancing teaching competencies through Microteaching" & delivered a lecture on the skill of using Audio Visual Aids.*
- 5) *Mr. Aqueel Ahmad Pandith participated and presented a paper on Basic scheme of education (1937) in three day National Seminar on Perspectives on the History of Jammu and Kashmir (1846-1947) organized by Post-Graduate Department of History University of Kashmir in Collaboration with ICSSR, ICHR & UGC on 28<sup>th</sup> -30<sup>th</sup> November, 2015.*
- 6) *Mr. Aqueel Ahmad Pandith participated and presented a paper on Bhagwan Sahay Committee (1972) with special reference to reorganization of education system in J & K in three day National Seminar on Tradition & Dissent in Indian History with special reference to Kashmir organized by Post-Graduate Department of History University of Kashmir on 24<sup>th</sup> -26<sup>th</sup> March, 2011.*
- 7) *Mr. Aqueel Ahmad Pandith participated in two day National Seminar on Specially Challenged Community – Problems & Solution organized by Post-Graduate Department*

of Education & Department of Students Welfare University of Kashmir, Hazratbal, Srinagar on 3<sup>th</sup> -4<sup>th</sup> December, 2009.

- 8) Mr. Aqueel Ahmad Pandith participated in three day International Seminar on Mughal Gardens of Kashmir towards the UNESCO World Heritage Nomination organized by Indian National Trust for art and cultural Heritage, J & K Chapter, Department of History University of Kashmir on 14<sup>th</sup> -16<sup>th</sup> May,2011.
- 9) Mr. Aqueel Ahmad Pandith participated and presented a paper on neuroticism, self-confidence and achievement motivation of physically challenged and normal secondary school students of Kashmir Division in two day Seminar on Differentially Aabled: Access, Development and Equity. Organized by Special Cell, Department of Students Welfare University of Kashmir on 3<sup>rd</sup> -4<sup>th</sup> December, 2015.
- 10) Mr. Aqueel Ahmad Pandith delivered a lecture on neuroticism, self-confidence and achievement motivation of physically challenged and normal secondary school students of Kashmir Division on 29/01/2016 in General Orientation Course conducted for lecturers/teachers of B.Ed. Colleges in Private Sector from January 15<sup>th</sup>, 2016 to February 5<sup>th</sup>, 2016, organized by Govt. College of Education, M.A. Road, Srinagar.
- 11) Mr. Aqueel Ahmad Pandith participated in three day Workshop on Micro Teaching/ Project work jointly organized by the Faculty of Education, University of Kashmir and Affiliated colleges of Education, Kashmir Province w.e.f. 08/10/2008 at M.E.T. College of Education Spore.
- 12) Mr. Aqueel Ahmad Pandith participated in three day Workshop on Micro Teaching/ Project work jointly organized by the Faculty of Education, University of Kashmir and Affiliated colleges of Education, Kashmir Province w.e.f. 11/10/2009 at Department of Education University of Kashmir.
- 13) Dr. Aqueel Ahmad Pandith participated in the “7 –Day Faculty Development Programme on Nai Talim, Experiential Learning & Work Education in School & Teacher Education Curriculum” held from 24/12/2018 to 30/12/2018 organized by Mahatma Gandhi National Council of Rural Education, Hyderabad in collaboration with Post Graduate Department of Education, University of Kashmir, Srinagar

#### **Membership of association/Positions of responsibility held:**

- ✓ Faculty Representative of Kashmir University Research Scholars Association (**KURSA**) 2009-2015
- ✓ Chairman of the **Development Committee** of the Gani Kashmiri Research Scholars INN University of Kashmir (**GKRSINN**) 2013-2016
- ✓ Membership in **Indian Red Cross Society** + Kashmir Regional Branch, Exchange Road, Srinagar-190001 Fax/phone: 0194-2485842
- ✓ Membership in **Directorate of Home Guards**, Civil Defense & SDRF J & K, Certificate of Civil Defense Volunteer of Srinagar, Civil Defense Training from 28/11/2016 to 02/12/2016.

#### **Research Experience:**

- ❖ Two years Pre-Doctorate (M.Phil.) research experience from 2009-2011
- ❖ Three years Doctorate (Ph.D.) research experience from 2013-2016

**Fellowship/ Scholarship availed:** Junior Research Fellowship (JRF) granted by Indian Council of Social Science Research (ICSSR) Ministry of Human Resource Development JNU Institutional

area, Aruna Asif Ali Marg New Delhi-110067 ) for Ph.D. Programme for the year 20142015 under File.No.RFD/201415/GEN/EDU/318. E.mail: rfdicssr2014@gmail.com website: [www.icssr.org](http://www.icssr.org)

**Certificate of appreciation:** Counselor/Resource Person in Directorate of Distance Education (DDE), University of Kashmir, for B.Ed, M.Ed and M.A Education Programme.

#### **Activities:**

- Acted as an External Examiner for Practice of Teaching (POT) of B. Ed programme, University of Kashmir in 2012, 2014 and 2024.
- Honored by certificate of merit from Department of Youth Services and Sports Jammu and Kashmir, 10/06/1998 to 16/06/1998.
- Acted as Subject Expert for designing e-content of undergraduate course in education from 2014 to 2016, Education of Multimedia Research Centre (EMMRC), University of Kashmir.
- Acted as Super indent, Dy. Super indent and Invigilator in School of Education and Behavioral Science University of Kashmir from 2011 to 2024.
- Acted as Evaluator for undergraduate and post graduate level in Education, University of Kashmir from 2013 to till date
- Acted as Project Supervisor in Post-Graduation Diploma in Higher Education (PGDHE), Indra Gandhi National Open University (IGNOU), for the session 2015-2016.
- Acted as Expert lecturer in Department of Education, Indra Gandhi National Open University (IGNOU), from academic session 2011 till date.

#### **Skills/Accomplishments:**

- ✚ Teaching my passion and profession
- ✚ An engaging personality and effective teaching style
- ✚ Good classroom management
- ✚ Knowledge of curriculum and standards
- ✚ Monitoring progress and providing feedback
- ✚ Building positive relationships
- ✚ Dynamism and enthusiasm

#### **Key skills:**

- Teaching and learning
- Evaluation and examination
- Guidance and counseling
- Smart class room operation
- Immediate & effective feedback
- Computer knowledge

#### **Hobbies:**

- GYM
- Cow grooming

**Declaration:** *I hereby declare that the information furnished above is true to the best of my knowledge.*

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**References:**

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