



**Course Structure for Three Year Degree  
Course in Education, B. A. (Education) CBCS  
Session: 2020 and onwards**

<b>Discipline Specific ( Core Papers)</b>						
<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>		<b>Marks</b>	
			Theory	Tutorial	Theory	Tutorial
1 <sup>st</sup>	ED-120 C	Philosophical Foundations of Education	4	2	60	30
2 <sup>nd</sup>	ED-220C	Sociological Foundations of Education	4	2	60	30
3 <sup>rd</sup>	ED-320C	Psychological Foundations of Education	4	2	60	30
4 <sup>th</sup>	ED-420C	Indian Education in Historical Perspective	4	2	60	30
<b>Discipline Specific Elective (DSE)</b> <b>Any one of the following from Semester 5<sup>th</sup> and 6<sup>th</sup></b>						
<b>Note:</b> A student who opts Course Code A from semester 5 <sup>th</sup> has to compulsorily opt Course code A from Semester 6 <sup>th</sup> and so on						
<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>		<b>Marks</b>	
			Theory	Tutorial	Theory	Tutorial
5 <sup>th</sup>	ED-520DS (A)	Issues and Trends in Education - I	4	2	60	30
	ED-520DS (B)	Guidance and Counseling – I				
	ED-520DS (C)	Educational Technology & ICT – I				
6 <sup>th</sup>	ED-620DS (A)	Issues and Trends in Education - II	4	2	60	30
	ED-620DS (B)	Guidance and Counseling – II				
	ED-620DS (C)	Educational Technology & ICT- II				

<b>Generic Electives GE ( To be opted by the students of other disciplines)</b>						
<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>		<b>Marks</b>	
			<b>Theory</b>	<b>Tutorial</b>	<b>Theory</b>	<b>Tutorial</b>
5 <sup>th</sup>	ED-520 GE	Mental Health and Hygiene	4	2	60	30
6 <sup>th</sup>	ED- 620GE	Recent Trends in Indian Education	4	2	60	30
<p><b>Theory: Marks: 360 ( Credits 24)</b>  <b>Tutorial: Marks: 180 ( Credits 12)</b>  <b>GE Marks: 90 ( Credits 12)</b>  <b>Scheme of Examination: Theory</b>  Odd Semesters: Descriptive Type (Two Hours duration)  Even Semesters: 60 MCQ'S ( One hour duration)</p> <p>Prof. Mohammad Iqbal Mattoo  Dean,  School of Education and Behavioural Sciences</p>						

<b>Course Code: ED-120C</b>	
<b>Philosophical Foundations of Education</b>	
<b>Semester- 1<sup>st</sup></b>	<b>Credits: 6</b>
<b>Maximum Marks: 90 ( 60+ 30)</b>	<b>Theory: 60</b>
<b>Minimum for Pass: 36 (24 + 12)</b>	<b>Tutorial: 30</b>

**Unit-I Education and Philosophy:**

- a) Education - Meaning and Importance,
- b) Philosophy- Meaning, Scope and Importance,
- c) Education and Philosophy- Relationship,
- d) Branches of Philosophy – Epistemology and Axiology

**Unit-II Idealism as a School of Philosophy**

- a) Meaning of Idealism,
- b) Aims of Education in Idealism,
- c) Curriculum and Methods of Teaching,
- d) Concept of Freedom and Discipline,
- e) Idealism and Teacher

**Unit-III Pragmatism as a School of Philosophy**

- a) Meaning of Pragmatism,
- b) Aims of Education in Pragmatism,
- c) Curriculum and Methods of Teaching,
- d) Concept of Freedom and Discipline,
- e) Pragmatism and Teacher

**Unit-IV Life Sketch and Educational Thought:**

- a) Swami Vivekananda,
- b) Maulana Abul Kalam Azad,
- c) Allama Iqbal,
- d) Maria Montessori

**Tutorial (Activity Based)**

- Unit V:** i) Book Review on any of the recommended Book in syllabus (PPT)  
: ii) Seminar Presentation (PPT) on any topic in syllabus (Except Unit 4<sup>th</sup>)  
iii) Preparation of Philosophical Terms (Glossary Type) at least 20

- Unit- VI:** i) Life sketch of any of the thinkers prescribed in Unit IV above (PPT),  
ii) Seminar presentation (PPT) / assignment writing from the sub topics of Unit IV.

**Recommended Books:**

**Brubacher, J. S. (1977).** Modern Philosophies of Education. Tokyo: McGraw Hill Book Company Inc.

**Butler, J.D. (1965).** Four Philosophies of Education. New York: Harper and Row.

**Chandra, S. S. and Sharma, R. K. (2004).** Principles of Education. New Delhi: Atlantic Publishers and Distributors.

**Gupta, V. K. and Schdave, M. S. (1990).** Theory and principles of Education: New Delhi: Vinod Publications.

**Khan, M. A. & Bhat, S. A. (2013).** Basics in Education, New Delhi: Delpreet Publishing House.

**Kumar, I. A. and Mattoo, M. I. (2015).** Textbook of Education: Srinagar: Ali Mohammad and Sons.

**Mattoo, M. I. (2013).** Foundations of Education. Srinagar: Ali Mohammad & Sons.

**Mattoo, M. I. (2019).** Fundamentals of Education. New Delhi: Kumud Publications.

**Phenix (1958).** Philosophy of Education. New York: Holt and Rinehart.

**Seetharamu, A. S. ( 1989).** Philosophies of Education. New Delhi: Ashish Publishing House.

**Singh, Y. K. (2008).** Philosophical Foundations of Education. New Delhi: APH Publishing Corporation.

**Khan, M.A. and Parveen, A. (2005).** Educational Philosophy and Indian Educational Scenario. Srinagar, Kashmir Info.

**Taneja, V. R. (1988).** Socio - Philosophical Approach to Education. New Delhi: Atlantic Publishers and Distributors.

**Taneja, V. R. (1993).** Education Thought and Practice. New Delhi: Sterling Publishers Pvt. Ltd.

<b>Course Code: ED-220C</b>	
<b>Sociological Foundations of Education</b>	
<b>Semester- 2<sup>nd</sup></b>	<b>Credits: 6</b>
<b>Maximum Marks: 90 ( 60+ 30)</b>	<b>Theory: 60</b>
<b>Minimum for Pass: 36 (24 + 12)</b>	<b>Tutorial: 30</b>

**Unit-I: Educational Sociology:**

- a) Meaning and Scope of Sociology and Educational Sociology,
- b) Influence of Sociology in Education.
- c) Contribution of August Comte, Durkheim and Max-Weber,

**Unit-II: Culture and Education:**

- a) Meaning, Components and characteristics of Culture
- b) Types of Cultures and Societies
- c) Education and Culture – Relationship
- d) Functions of Culture

**Unit - III Social Change and Education:**

- a) Meaning, Definitions and characteristics of Social change
- b) Factors: Economic, Social, Political and Technological
- c) Theories – Evolutionary, Cyclical, Dynamic
- d) Education and Social Change – Relationship

**Unit- IV Social Interaction and Social Structure**

- a) Meaning of Social Interaction,
- b) Forms of social interaction -
  - i) Co-operation, Competition, Conflict
  - ii) Accommodation. Integration and Isolation
- c) Meaning, elements and types of social structure

**Activity Based (Tutorial)**

- Unit V:**
- i) Book Review on any of the recommended Book in syllabus (PPT)
  - ii) Seminar presentation (PPT) on any topic in syllabus (Except Unit 1<sup>st</sup>)
  - iii) Preparation of Sociological Terms (Glossary Type) at least 20

- Unit- VI:**
- i) Life sketch of any of the Sociologist prescribed in Unit I above (PPT),
  - ii) Seminar presentation (PPT) / assignment writing from Unit II- IV.

### **Recommended Books:**

- Bhatt, B. D & Sharma, S. R. (2006).** Sociology of Education, New Delhi: Kasnisha Publishing House Pvt. Ltd.
- Champion, D. J., Kurth, S. B. and Harris, D. K. (1984).** Sociology: New York: Holt, Rinehart and Winston.
- Chandra, S. S. and Sharma, R. K. (2004).** Principles of Education. New Delhi: Atlantic Publishers and Distributors.
- Comte, Auguste ( 1954).** Positive Philosophy: London: Longmans Green and Co.
- Giddens, A. (1987)** Sociology - An Introduction: New Delhi: John Wiley India Pvt. Ltd.
- Hess, B.B., Markson, E. W. and Stein, P. J. (1991).** Sociology. New York: Macmillan Publishing Company.
- Kephart, W. (1987).** Extra-ordinary Groups: The Sociology of Unconstitutional Life Style. New York: St. Martin's Press.
- Khan, M. A. & Bhat, S. A. (2013).** Basics in Education, New Delhi: Delpreet Publishing House.
- Marvin, Harris et.al. (1977).** The Origin of Culture. New York: Random House.
- Mattoo, M. I. (2013).** Foundations of Education. Srinagar: Ali Mohammad & Sons.
- Mattoo, M. I. (2019).** Fundamentals of Education. New Delhi: **Kumud Publications.**
- Peter, I. Berger. (1979).** Introduction to Sociology. New York: Garden City Doubleday.
- Rao, Shankar, C. N. (2007).** Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S. Chand and Company.
- Sharma, Y. K. (2003).** Foundations in Sociology of Education. New Delhi: Kanishka Publishers and Distributors.
- Smelser, N. J. ( Ed.) (1988).** Handbook of Sociology. New Bury Park.
- Sollivan, E. E. (1988).** Education and Social Change. New Delhi: Asia Publishing House.
- Sorokin, Pitrim.(1959).** Social and Cultural Mobility. New York: Free Press.
- Taneja, V. R. (1988).** Socio - Philosophical Approach to Education. New Delhi: Atlantic Publishers and Distributors.

<b>Course Code: ED-320C</b>	
<b>Psychological Foundations of Education</b>	
<b>Semester- 3<sup>rd</sup></b>	<b>Credits: 6</b>
<b>Maximum Marks: 90 ( 60+ 30)</b>	<b>Theory: 60</b>
<b>Minimum for Pass: 36 (24 + 12)</b>	<b>Tutorial: 30</b>

**Unit-I Meaning and Theories of Learning:**

- a) Concept, Definitions and Characteristics of Learning,
- b) Trial and Error – E. L. Thorndike, Conditioning - Pavlov
- c) Operant Conditioning – B. F. Skinner
- d) Social Learning Theory – Bandura

**Unit-II Intelligence and Its Tests**

- a) Concept of Intelligence & I.Q, and Theories –
  - Two Factor Theory (Spearman)
  - Multi Factor Theory (Thorndike)
  - Group Factor Theory (Turnstone)
- b) Detailed description of the following tests
  - i. Simon – Binet Scale (Verbal Intelligence Test )
  - ii. Cattell’s Culture Fair Test (Non-verbal)
  - iii. Bhatia Battery Performance Test

**Unit-III Personality and its Theories:**

- a) Nature of Personality, Definitions and Meaning,
- b) Personality Characteristics.
- c) Theories of Personality:
  - i. Type Theory – William Sheldon & Carl Gustav Jung
  - ii. Trait Theory – G.W. Allport
  - iii. Psycho-Analytical – Sigmund Freud

**Unit-IV Adolescence & Mental Health and Hygiene**

- a) i) Concept, Characteristics & Problems of Adolescents,  
ii) Role of Education/ teachers in solving problems of Adolescents,
- b) i) Concept and Characteristics of Mental Health and Hygiene,  
ii) Concept, Causes & Symptoms of Mal-Adjustment  
iii) Adjustment–Meaning, Process and Mechanism –  
Rationalization, Sublimation, Compensation

**Activity Based (Tutorial)**

- Unit V:**
- i) Book Review on any book prescribed in syllabus or as recommended by the Teacher in charge (PPT)
  - ii) Seminar presentation (PPT) on any topic in syllabus (Except Unit 1<sup>st</sup>)
  - iii) Preparation of Psychological Terms (Glossary Type) at least 20

- Unit- VI:**
- i) Life sketch of any of the psychologists prescribed in Unit III (PPT),
  - ii) Seminar presentation (PPT) / assignment writing from Unit I- IV.
  - iii) Case study of adolescents – Social and psychological problems.



**Recommended Books:**

- Aggarwal, J. C. (2011).** Essentials of Edu. Psychology. New Delhi: Vikas Pub. House.
- Baron, R. A. (1987).** Psychology. Dorling Kindersley. Pvt. Ltd.
- Chauhan, S. S. ( 1998 ).** Advanced Educational Psychology. New Delhi: Vikas Pub. House Pvt. Ltd.
- Dandapani, S. ( 2010 ).** Advanced Educational Psychology. New Delhi: Anmol Pub. Pvt. Ltd.
- Lindzey, G., Hall, O.S ( 2012).** Theories of Personality. London: Wiley India Pvt. Ltd.
- Mangal, S. K. ( 2015 ).** Advanced Educational Psychology. New Delhi:
- Mattoo, M. I. (2019).** Psychological Foundations of Education. New Delhi: Discovery Publishers.
- Parveen, A. (2011)** Fundamentals of Education. Srinagar: Info-world.
- Shameem, S & others (2018):** Modern Text Book on Education. New Delhi: Anshal Publishers.
- Weiten, Wayne & Lloyd, Margaret, A. (1994).** Psychology Applied to Modern Life. Brooks: Cole Publishing Company Inc.
- Woolfolk, A, E. (1995).** Educational Psychology. Boston: Allyn and Bacon.
- Zastrow, Charles and Ashman, K. K. (1997).** Understanding Human behavior and the Social Environment. Chicago: nelson- Hall Publishers.

<b>Course Code: ED-420C</b>	
<b>Indian Education in Historical Perspective</b>	
<b>Semester- 4<sup>th</sup></b>	<b>Credits: 6</b>
<b>Maximum Marks: 90 ( 60+ 30)</b>	<b>Theory: 60</b>
<b>Minimum for Pass: 36 (24 + 12)</b>	<b>Tutorial: 30</b>

**Unit-I Education in Ancient and Medieval India**

- a) Vedic Education – Salient features, Aims, Methods of Teaching, Place of the Teacher and Curriculum,
- b) Buddhist Education – Salient features, Aims, Methods of Teaching, Place of Teacher and Curriculum
- c) Muslim Education - Salient features, Aims, Methods of Teaching, Place of the Teacher and Curriculum

**Unit-II Education in British India - I**

- a) Macaulay’s Minute (1835) –
- b) Wood’s Despatch (1854) -
- c) Indian Education Commission (1882),

**Unit-III Education in British India - II**

- a) Sadler Commission Report (1917-19)
- b) Wardha Scheme of Education (1937)
- c) Sergeant Report (1944)

**Unit-IV Educational in Post Independence Era**

- a) Secondary Education Commission (1952-53)
- b) Indian Education Commission (1964-66)
- c) National Policy on Education, NPE (1986)

**Activity Based (Tutorial)**

**Unit V: i)** Book Review on any of the Books recommended in syllabus or by the teacher concerned, **ii)** Seminar presentation on any topic in syllabus.

**Unit- VI: i)** Visit to ZEO’s office and reporting of day to day official business as suggested by the teacher. A student has to prepare Power point presentation **ii)** preparation of key terms / glossary at least 20.

### **Recommended Books:**

**Aggarwal, J. C. (2011).** Development of Education System in India. New Delhi: Anmol Publication Pvt. Ltd.

**Ganai, M. Y. & Bhat, S. A. (2012).** Development of Educational System in India. New Delhi: Dilpreet Publishing House.

**Government of India (1953)** Secondary Education Commission (1952-53). New Delhi: MHRD

**Government of India (1953)** University Education Commission (1948-49).

**Government of India (1986).** National Policy on Education. New Delhi: MHRD

**Hafeez, K. (2019).** History of Indian Education. New Delhi: N. Books International.

**Jayapalan ( 2012 ).** History of Education in India. New Delhi: Atlantic Publishers.

**Khan, M. A. & Parveen, A. ( 2015 ).** Educational Philosophy and Indian Educational Scenario.

**Kothari Education Commission (1964-66)** MHRD, Government of India

**Mehta, D. D. ( 1988 ).** Development of Education System in India. Tandon Publications Book

**Mohan, R. ( 2017).** Teacher Education. New Delhi: PHI Learning Private Limited.

**Mohanty, J. ( 2005 ).** Current Issues in Education. New Delhi: Cosmo Publications.

**Mukherji, R. K. ( 1986).** Ancient Indian Education, New Delhi, Motilal Banarsidass

**Parveen, A. ( 2002)** Indian Education Kashmir Info Srinagar.

**Rasool, R. & Mattoo, M. I. (2019).** Indian Education in Historical Perspective. New Delhi: Axis Books Pvt. Ltd.

**Rather, R. A. ( 2009 ).** Development of Educational System in India

**Saini, S. K. ( 1988 ).** Development of Education System in Indian. New Delhi: Cosmo Publishers.

**Saini, S. K.** Development of Education System in Indian Cosmo Publishers New Delhi.

<b>Course Code: ED-520DS ( A)</b>	
<b>Issues and Trends in Indian Education – I</b>	
<b>Semester- 5<sup>th</sup></b>	<b>Credits: 6</b>
<b>Maximum Marks: 90 ( 60+ 30)</b>	<b>Theory: 60</b>
<b>Minimum for Pass: 36 (24 + 12)</b>	<b>Tutorial: 30</b>

**Unit-I: Pre-Primary Education:**

- a) Meaning, Need and Importance,
- b) Problems of pre-primary Education,
- c) Curriculum and activities required for Pre-primary education.

**Unit-II Elementary Education:**

- a) Meaning, Need and Importance and Problems,
- b) Universalization of Elementary Education,
- c) Wastage and Stagnation – Causes and remedial measures,

**Unit-III Secondary Education:**

- a) Meaning, Need and Importance and Problems,
- b) Principles of Curriculum construction,
- c) Recommendations of Secondary Education Commission,
- d) RMSA

**Unit-IV Higher Education:**

- a) Meaning, Need, Importance and Problems,
- b) Problems of Quality Control, Finances and Remedial measures
- c) Recommendations of Kothari Commission
- d) RUSA

**Activity Based (Tutorial)**

**Unit V:** i) Book Review on any of the prescribed book in syllabus (PPT)/ ii) Seminar presentation on any topic assigned by the teacher.

**Unit- VI:** i) Visit to any Higher Secondary / High school (Boys or Girls) and reporting of its day to day business in PPT form .ii) preparation of glossary/ key terms at least 20 from the above units.

## **Recommended Books:**

- Aggarwal, J. C. (2011).** Development of Education System in India. New Delhi: Anmol Publication Pvt. Ltd.
- Ganai, M. Y. & Bhat, S. A. (2012).** Development of Educational System in India. New Delhi: Dilpreet Publishing House.
- Government of India (1953)** Secondary Education Commission (1952-53). New Delhi: MHRD
- Government of India (1953)** University Education Commission (1948-49).
- Government of India (1986).** National Policy on Education. New Delhi: MHRD
- Hafeez, K. (2019).** History of Indian Education. New Delhi: Navyug Books International.
- Jayapalan (2009).** History of Education in India. New Delhi: Atlantic Publishers.
- Khan, M. A. & Parveen, A. (2015).** Educational Philosophy and Indian Educational Scenario, **Kothari Education Commission (1964-66)**
- Mohan, R. (2017).** Teacher Education. New Delhi: PHI Learning Private Limited.
- Mohanty, J. (1988).** Current Issues in Education. New Delhi: Cosmo Publications.
- Mukherji, R. K. (1986).** Ancient Indian Education, New Delhi, Motilal Banarsidass
- Mattoo, M. I. (2020).** Indian Education in Historical Perspective. New Delhi: Axis Books Pvt. Ltd.
- Rather, R. A. (2009).** Development of Educational System in India.
- Saini, S. K. (1988).** Development of Education System in Indian. New Delhi: Cosmo Publishers.  
Srinagar: Kashmir Info Srinagar.

<b>Course Code: ED-520DS ( B)</b>	
<b>Guidance and Counseling – I</b>	
<b>Semester- 5<sup>th</sup></b>	<b>Credits: 6</b>
<b>Maximum Marks: 90 ( 60+ 30)</b>	<b>Theory: 60</b>
<b>Minimum for Pass: 36 (24 + 12)</b>	<b>Tutorial: 30</b>

**Unit-I Guidance and Counseling**

- a) Meaning, Need and Importance and history.
- b) Types of Guidance - Educational, Vocational, Personal.
- c) Guidance and Education,

**Unit-II Individual Counseling:**

- a) Meaning and importance, Counseling Process,
- b) Basic Communication Skills for Counseling,
- c) Importance of Communications Skill and  
Advanced Communication Skills:

**Unit-III Guidance of Gifted Learner:**

- a) Meaning of Giftedness
- b) Gifted child - characteristics, and identification
- c) Guidance for gifted children and Role of parents,

**Unit-IV Guidance of Slow Learner**

- a) Slow learner – meaning and definitions,
- b) Characteristics, identification and causes,
- c) Educational Programme and guidance services.

**Activity Based (Tutorial)**

- Unit V:**
- i) Book Review on any of the prescribed book in syllabus or recommended by the teacher concerned (PPT)/ Seminar papers (PPT).
  - ii) Preparation of Terms / Glossary on each topic in syllabus at least 20.

- Unit- VI:**
- i) Preparing of Case history of Gifted / slow learner (PPT)
  - ii) Preparation of Guidance sheets for Gifted and slow learner..

**Books Recommended:**

- Aggarwal, J. C. (2011).** Essentials of Edu. Psychology. New Delhi: Vikas Pub. House.
- Baron, R. A. (1987).** Psychology. Dorling Kindersley. Pvt. Ltd.
- Chauhan, S. S. ( 1998 ).** Advanced Educational Psychology. New Delhi: Vikas Pub. House Pvt. Ltd.
- Dandapani, S. ( 2010 ).** Advanced Educational Psychology. New Delhi: Anmol Pub. Pvt. Ltd.
- Lindzey, G., Hall, O.S ( 2012).** Theories of Personality. London: Wiley India Pvt. Ltd.
- Mangal, S. K. ( 2015 ).** Advanced Educational Psychology. New Delhi:
- Mattoo, M. I. (2019).** Psychological Foundations of Education. New Delhi: Discovery Publishers.
- Parveen, A. (2011)** Fundamentals of Education. Srinagar: Info-world.
- Shameem, S & others (2018):** Modern Text Book on Education. New Delhi: Anshal Publishers.
- Weiten, Wayne & Lloyd, Margaret, A. (1994).** Psychology Applied to Modern Life. Brooks: Cole Publishing Company Inc.
- Woolfolk, A, E. (1995).** Educational Psychology. Boston: Allyn and Bacon.
- Zastrow, Charles and Ashman, K. K. (1997).** Understanding Human behavior and the Social Environment. Chicago: nelson- Hall Publishers.

<b>Course Code: ED-520DS ( C)</b> <b>Educational Technology and ICT – I</b>	
<b>Semester- 5<sup>th</sup></b>	<b>Credits: 6</b>
<b>Maximum Marks: 90 ( 60+ 30)</b>	<b>Theory: 60</b>
<b>Minimum for Pass: 36 (24 + 12)</b>	<b>Tutorial: 30</b>

**Unit - I Understanding Educational Technology:**

- a) Meaning, Objectives and Types,
- b) Teaching Technology, Behavioural Technology
- c) Relevance of Educational Technology

**Unit -II ICT in Education**

- a) Meaning and use of ICT in Education,
- b) Types – E- learning, Blended Learning & Cooperative Learning
- c) Education implications.

**Unit - III Micro-Teaching – I**

- a) Meaning and background
- b) Features, and Role of supervisor,
- c) Skills - Set Induction - Steps

**Unit – IV Micro -Teaching - II**

- a) Stimulus Variation and Questioning,
- b) Reinforcement –
- c) Integration of Skills

**Practical / Tutorial Based**

- Unit - V**
- i) Book Review on any book prescribed in syllabus or by teacher concerned  
Power Point Presentation (PPT)
  - ii) Creating, and managing of email and social networking sites (SNS)

- Unit - VI:**
- i) Visit to CIET web site
  - ii) Visiting other Educational Sites
  - iii) On-line teaching and learning,
  - iv) Font size, formatting and creating of files/ folders



### **Books Recommended:**

- Allen, D. W. (1968).** Micro-teaching – A Description California: Stanford Press.
- Dahiya, D.S. (2020).** Educational Technology – Towards better teacher Performance
- Dale, Edgar (1968).** Audio-visual Methods in Teaching. Holt: Rinehart Winston.
- Davies, I. K. (1972).** Contribution to an Educational Technology. London: Butterworth.
- Mattoo, M. I. (2011).** Educational Technology – Promise and Performance. New Delhi: Axis Publication Pvt. Ltd.
- Mohan, R. (1999).** Teacher Education: New Delhi: Eastern Economy Ltd.  
New Delhi: Shipra Publications.
- Rani, Usha (2006).** Educational Television in India. New Delhi: Discovery Publishing House
- Sampath, K. and others (1998).** Introduction to Educational Technology. New Delhi: Sterling Publishers Pvt. Ltd.
- Sharma, R.A. (2012).** Educational Technology: Meerut. Anmmol Publishers
- Syed, N. A. (2019).** ICT Integration in Education. New Delhi: Educreation Publishing.
- Venkataih, . (2002).** Educational Technology. New Delhi: APH Publishing Corporation.
- Singh, Y.K. (2004)** Micro-Teaching APH Publishing Corporation.
- Selvam, Panneer (2014).** Educational Technology. Discovery Publishing House Pvt. Ltd.
- Vij, Sanjna (2000).** Traditional v/s Technology based teaching. New Delhi: Kumud Publihing Company.

<b>Course Code: ED- 620DS ( A)</b>	
<b>Issues and Trends in Indian Education – II</b>	
<b>Semester- 6<sup>th</sup></b>	<b>Credits: 6</b>
<b>Maximum Marks: 90 ( 60+ 30)</b>	<b>Theory: 60</b>
<b>Minimum for Pass: 36 (24 + 12)</b>	<b>Tutorial: 30</b>

**Unit-I Adult Education and Distance Education**

- a) i) Concept, Need and Importance of Adult Education and Life Long Learning  
iii) National Literacy Mission (NLM) & Total literacy campaign (TLC)
- b) i) Meaning, Need and Importance of Open and Distance Learning (ODL)  
ii) Salient features of Distance Education
- c) i) Open University System.

**Unit-II Value Education & Environmental Education**

- a) Meaning, Need, and importance of human values,
- b) Classification, development and inculcation of human values,
- c) Nature, meaning and importance of Environmental Education
- d) Programmes of Environmental Education.

**Unit-III Population Education:**

- a) Meaning , importance and objectives of Population Education,
- b) Population explosion its causes and impact.
- c) Population growth and problems of unemployment.

**Unit-IV Inclusive Education:**

- a) Meaning, objectives and principles and importance,
- b) Socially disadvantaged children-meaning and characteristics.
- c) Learning disability- meaning, characteristics and classification,
- d) Educational provisions and role of teacher.

**Practical / Tutorial Based**

- Unit - V**
- i) Book Review on any book prescribed in syllabus or by teacher concerned  
Power Point Presentation (PPT)
  - ii) Preparation of Educational terms / Glossary at least 20 on the prescribed units of the paper.

**Unit - VI** i) Assignment writing on above units as suggested by the course teacher.

### **Recommended Books:**

- Aggarwal, J. C. (2011).** Development of Education System in India. New Delhi: Anmol Publication Pvt. Ltd.
- Ganai, M. Y. & Bhat, S. A. (2012).** Development of Educational System in India. New Delhi: Dilpreet Publishing House.
- Government of India (1953)** Secondary Education Commission (1952-53). New Delhi: MHRD
- Government of India (1953)** University Education Commission (1948-49).
- Government of India (1986).** National Policy on Education. New Delhi: MHRD
- Hafeez, K. (2019).** History of Indian Education. New Delhi: N. Books International.
- Jayapalan ( 2012 ).** History of Education in India. New Delhi: Atlantic Publishers..
- Khan, M. A. & Parveen, A. ( 2015 ).** Educational Philosophy and Indian Educational Scenario.
- Kothari Education Commission (1964-66)** MHRD, Government of India
- Mehta, D. D. ( 1988 ).** Development of Education System in India. Tandon Publications Book
- Mohan, R. ( 2017).** Teacher Education. New Delhi: PHI Learning Private Limited.
- Mohanty, J. ( 2005 ).** Current Issues in Education. New Delhi: Cosmo Publications.
- Mukherji, R. K. ( 1986).** Ancient Indian Education, New Delhi, Motilal Banarsidass
- Parveen, A. ( 2002. )** Indian Education. Kashmir Info Srinagar.
- Rasool, R. & Mattoo, M. I. (2020).** Indian Education in Historical Perspective. New Delhi: Axis Books Pvt. Ltd.
- Rather, R. A. (2009 ).** Development of Educational System in India
- Saini, S. K. ( 1988 ).** Development of Education System in Indian. New Delhi: Cosmo Publishers.

<b>Course Code: ED-620DS ( B)</b>	
<b>Guidance and Counseling – II</b>	
<b>Semester- 6<sup>th</sup></b>	<b>Credits: 6</b>
<b>Maximum Marks: 90 ( 60+ 30)</b>	<b>Theory: 60</b>
<b>Minimum for Pass: 36 (24 + 12)</b>	<b>Tutorial: 30</b>

**Unit - I: Counseling**

- a) Meaning, need, Scope and Goals of counseling.
- b) Counseling as a Helping Profession,
- c) Personal & Professional Qualities of a Counselor,
- d) Values in Counseling.

**Unit –II: Career Counseling-**

- a) Meaning, Scope and Importance-
- b) Types-Career Counseling with Diverse Population-
- c) Career Counseling for: College Students, Adults, and Women.
- d) Ethics of Career Counseling.

**Unit – III: Career Maturity**

- a) Meaning, Significance, Characteristics,
- b) Factors influencing Career Maturity and Implications
- c) School awareness programme on career counselling  
(Career Talk, Career Awareness, Career Day and Career Exhibition)

**Unit – IV Theories of Counseling**

- a) Psychoanalytical Theory,
- b) Behavioural Theories,
- c) Individual Psychology,

**Activity Based (Tutorial)**

- Unit V:** i) Book Review on any of the prescribed book in syllabus or recommended book by the teacher concerned (PPT)/ Seminar papers (PPT).  
ii) Preparation of Terms / Glossary on each topic in syllabus at least 20.

- Unit- VI:** i) Assignment writing on any topic and its power point presentation.  
ii) Organizing a counseling programme in a nearby school at least one.

### **Recommended Books**

**Arulnagmani** - (2004). Career Counselling: A Handbook. New Delhi: Tata McGraw Hill Publishing Company Ltd.

**Gibson.L.Robert & Mitchell (2008)**. Introduction to Counselling and Guidance - Prentice Hall of India New Delhi.

**Herr & Spencer (2004)**. Career Counseling - A Systematic Approach - Pearson Inc.

**Jennifer M K. (2006)**. Understanding Career Counseling – Theory, Research and Practice - Sage Publication,

**Dalaganjan Naik (2004)**. Fundamentals of Guidance and Counselling. New Delhi: Adhyayan Publishers and Distributors.

**Chauhan, S. S. ( 2009)**. Principles and Techniques of Guidance. New Delhi: Vikas Publishing House Pvt Ltd.

**Rao, S. N. (2002)**. Counselling and Guidance. New Delhi: Tata McGraw Hill Publishing Company Limited.

<b>Course Code: ED-620DS ( C)</b>	
<b>Educational Technology and ICT – II</b>	
<b>Semester- 6<sup>th</sup></b>	<b>Credits: 6</b>
<b>Maximum Marks: 90 ( 60+ 30)</b>	<b>Theory: 60</b>
<b>Minimum for Pass: 36 (24 + 12)</b>	<b>Tutorial: 30</b>

**Unit - I History of Satellite:**

- a) Background,
- b) Indian National Satellite, Indian remote Satellite
- c) EDUSAT

**Unit -II Educational Broadcasting:**

- a) Educational Radio in India,
- b) Educational Television,
- c) SITE.

**Unit - III Internet in Education:**

- a) Evolution and working of internet
- b) Internet in daily life, and e-learning - its types
- c) Educational implications.

**Unit – IV Teaching Aids:**

- a) Meaning, importance and need,
- b) Projected teaching aid - Overhead projector,
- c) Non Projected – Graphic aid, Charts,

**Practical / Tutorial Based**

- Unit - V**
- i) PPT / Seminar presentation on any of the topics given above.
  - ii) Creating, and managing of email and social networking sites (SNS),
  - iii). Preparation of Glossary / Key Terms at least 20.

- Unit - VI:**
- i) Visit to CIET web site, ii) Educational Sites
  - ii) On-line teaching and learning
  - iii) Creating of files/ folders.

### **Books Recommended:**

**Allen, D. W. (1968)** Micro-teaching – A Description California: Stanford Press.

Dahiya, D.S. (2020). Educational Technology – Towards better teacher Performance

Dale, Edgar. (1968). Audio-visual Methods in Teaching. Holt: Rinehart Winston.

Davies, I. K. (1972). Contribution to an Educational Technology. London: Butterworth.

Mattoo, M. I. (2011) Educational Technology – Promise and Performance. New Delhi:

Axis Publication Pvt. Ltd.

Mohan, R. (1999). Teacher Education: New Delhi: Eastern Economy Ltd.

New Delhi: Shipra Publications.

Rani, Usha (2006). Educational Television in India. New Delhi: Discovery Publishing House

Sampath, K. and others (1998) Introduction to Educational Technology. New Delhi: Sterling

Publishers Pvt. Ltd.

Sharma, R.A. (2012). Educational Technology: Meerut. Anmmol Publishers

Syed, N. A. (2019). ICT Integration in Education. New Delhi: Educreation Publishing.

Venkataih, . (2002). Educational Technology. New Delhi: APH Publishing Corporation.

Singh, Y.K. (2004). Micro-Teaching APH Publishing Corporation.

Selvam, Panneer (2014).Educational Technology. Discovery Publishing House Pvt. Ltd.

Vij, Sanjna (2000). Traditional v/s Technology based Teaching. New Delhi: Kumud

Publishing Company.

<b>Course Code: ED- 520-GE</b>	
<b>Mental Health and Hygiene</b>	
<b>Semester- 5<sup>th</sup></b>	<b>Credits: 6</b>
<b>Maximum Marks: 90 ( 60+ 30)</b>	<b>Theory: 60</b>
<b>Minimum for Pass: 36 (24 + 12)</b>	<b>Tutorial: 30</b>

**Unit I. Mental Health and Hygiene:**

- a) Meaning, elements and purposes,
- b) Characteristics and causes of poor mental health,
- c) Achieving mental health and role of teachers.

**Unit II. Stress and its effect:**

- a) Nature, meaning and types of stress,
- b) Factors influencing stress
- c) Causes and remedial measures

**Unit III. Psychology of Adjustment:**

- a) Adjustment – meaning, methods and process,
- b) Maladjustment, causes and remedial measures,
- c) Defense mechanisms –Displacement, Repression, Projection, Sublimation and Rationalization.

**Unit IV Abnormal Behavior:**

- a) Meaning, causes and classification,
- b) Historical background,
- c) Major figures in early history of abnormal behavior.

**Practical / Tutorial Based**

- Unit - V**
- i) Preparation of Power Point Presentation (at least three) on the prescribed units of the paper (PPT)
  - ii) Preparation of Glossary / Terms on the unit based contents (at least 20)

- Unit - VI:**
- i) Visiting of Mental hospital and preparation of two case histories on causes of abnormal behavior.
  - ii) Preparation of list of cases admitted in the hospital (at least two) and presentation of same in PPT mode.



**Recommended Books:**

- Aggarwal, J. C. (2011).** Essentials of Edu. Psychology. New Delhi: Vikas Pub. House.
- Baron, R. A. (1987).** Psychology. Dorling Kindersley. Pvt. Ltd.
- Chauhan, S. S. ( 1998 ).** Advanced Educational Psychology. New Delhi: Vikas Pub. House Pvt. Ltd.
- Dandapani, S. ( 2010 ).** Advanced Educational Psychology. New Delhi: Anmol Pub. Pvt. Ltd.
- Lindzey, G., Hall, O.S ( 2012).** Theories of Personality. London: Wiley India Pvt. Ltd.
- Mangal, S. K. ( 2015 ).** Advanced Educational Psychology. New Delhi:
- Mattoo, M. I. (2019).** Psychological Foundations of Education. New Delhi: Discovery Publishers.
- Parveen, A. (2011)** Fundamentals of Education. Srinagar: Info-world.
- Shameem, S & others (2018):** Modern Text Book on Education. New Delhi: Anshal Publishers.
- Weiten, Wayne & Lloyd, Margaret, A. (1994).** Psychology Applied to Modern Life. Brooks: Cole Publishing Company Inc.
- Woolfolk, A, E. (1995).** Educational Psychology. Boston: Allyn and Bacon.
- Zastrow, Charles and Ashman, K. K. (1997).** Understanding Human behavior and the Social Environment. Chicago: nelson- Hall Publishers.

<b>Course Code: ED-620GE</b>	
<b>Issues and Trends in Indian Education</b>	
<b>Semester- 6<sup>th</sup></b>	<b>Credits: 6</b>
<b>Maximum Marks: 90 ( 60+ 30)</b>	<b>Theory: 60</b>
<b>Minimum for Pass: 36 (24 + 12)</b>	<b>Tutorial: 30</b>

**Unit- I: Pre-Primary Education:**

- a) Meaning, Need and Importance,
- b) Problems of pre-primary Education,
- c) Curriculum and activities required for Pre-primary Education

**Unit-II Elementary Education:**

- a) Meaning, Need and Importance and Problems
- b) Universalization of Elementary Education,
- c) Wastage and Stagnation – Causes and remedial measures

**Unit-III Secondary Education:**

- a) Meaning, Need and Importance and Problems,
- b) Principles of Curriculum Construction,
- c) Recommendations of Secondary Education Commission,
- d) RMSA

**Unit-IV Higher Education:**

- a) Meaning, Need, Importance and Problems,
- b) Problems and Remedial measures
- c) Recommendations of Kothari Commission.
- d) RUSA

**Activity Based (Tutorial)**

**Unit V:** i) Book Review on any of the recommended Book in syllabus or by teacher concerned (PPT)

- ii) Seminar presentation (PPT) on any topic in syllabus.
- iii) Preparation of Glossary / Terms on all units at least 20

**Unit- VI:** i) Case Diary preparation on problems faced by learners at:

- a) Elementary, b) Secondary and Higher Education level.
- ii) Seminar presentation (PPT) / assignment writing from Unit I- IV

**Recommended Books:**

- Aggarwal, J. C. (2011).** Development of Education System in India. New Delhi: Anmol Publication Pvt. Ltd.
- Ganai, M. Y. & Bhat, S. A. (2012).** Development of Educational System in India. New Delhi: Dilpreet Publishing House.
- Government of India (1953)** Secondary Education Commission (1952-53). New Delhi: MHRD
- Government of India (1953)** University Education Commission (1948-49).
- Government of India (1986).** National Policy on Education. New Delhi: MHRD
- Hafeez, K. (2019).** History of Indian Education. New Delhi: N. Books International.
- Jayapalan ( 2012 ).** History of Education in India. New Delhi: Atlantic Publishers.
- Khan, M. A. & Parveen, A. ( 2015 ).** Educational Philosophy and Indian Educational Scenario.
- Kothari Education Commission (1964-66)** MHRD, Government of India, New Delhi
- Mehta, D. D. ( 1988 ).** Development of Education System in India. Tandon Publications Book
- Mohan, R. ( 2017).** Teacher Education. New Delhi: PHI Learning Private Limited.
- Mohanty, J. ( 2005 ).** Current Issues in Education. New Delhi: Cosmo Publications.
- Mukherji, R. K. ( 1986).** Ancient Indian Education, New Delhi, Motilal Banarsidass
- Parveen, A. ( 2002)** Indian Education Kashmir Info Srinagar.
- Rasool, R. & Mattoo, M. I. (2020).** Indian Education in Historical Perspective. New Delhi: Axis Books Pvt. Ltd.
- Rather, R. A. (2009 ).** Development of Educational System in India
- Saini, S. K. (1988 ).** Development of Education System in Indian. New Delhi: Cosmo Publishers.
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