

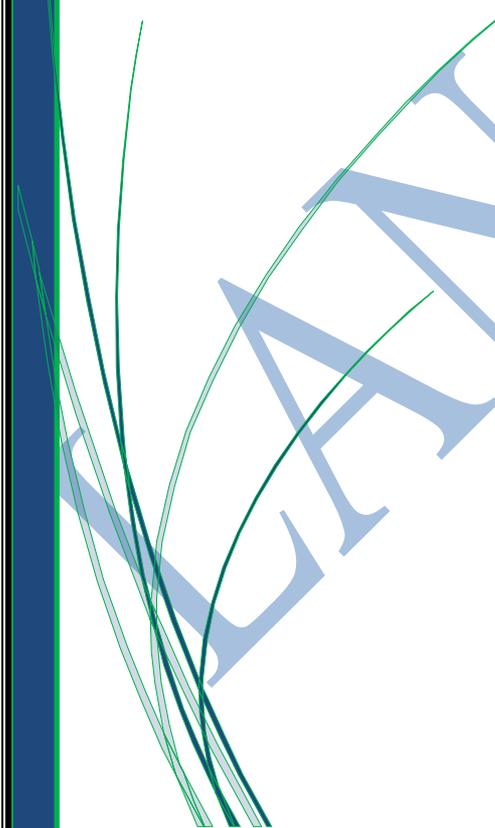
FOR THE YEAR 2026

NCET SYLLABUS

**FOR English for
Communication-**

114

LANGUAGES



SYLLABUS FOR ENGLISH FOR COMMUNICATION-114

Note:

There will be one Question Paper which will have 23 questions out of which 20 questions are to be attempted.

Section 1: Reading Comprehension

- Understanding the main idea of the passage
- Identifying supporting details
- Making inferences and drawing conclusions
- Understanding vocabulary in context

Section 2: Grammar and Usage

- Parts of speech (nouns, pronouns, verbs, adjectives, adverbs, prepositions, conjunctions, interjections)
- Sentence structure (simple, compound, complex sentences)
- Subject-verb agreement
- Tenses (simple present, present continuous, simple past, past continuous, present perfect, past perfect, future, future perfect)
- Voice (active and passive voice)
- Reported speech (direct and indirect speech)
- Articles, determiners, and quantifiers
- Sentence correction

Section 3: Writing Skills

- Paragraph writing (descriptive, narrative, expository, argumentative)
- Letter writing (formal and informal)
- Essay writing (on given topics)
- Precis writing
- Comprehension-based questions
- Creative writing (story writing, dialogue writing)

Section 4: Vocabulary

- Synonyms and antonyms
- One-word substitutions
- Idioms and phrases
- Word formation (prefixes, suffixes, root words)

Section 5: Communication Skills

- Oral communication (speeches, debates, discussions)
- Listening skills (comprehension of spoken English)
- Non-verbal communication
- Presentation skills
- Group discussion skills

Section 6: Literature

- Reading and comprehension of selected literary texts (poems, short stories, excerpts from novels, plays)
- Understanding the literary devices used (simile, metaphor, personification, etc.)
- Appreciation of literary works and authors

Section 7: Current Affairs and General Knowledge

- Reading and comprehension of passages related to current events
- General knowledge questions related to English language and literature

Section 8: Practical English Usage

- Common errors in English
- Punctuation rules
- Spelling rules
- Use of capital letters

LANGUAGES

For The Year 2026

General Test- 501 Syllabus for NCET

GENERAL

Note:

There will be one Question Paper which will have 28 questions out of which 25 questions need to be attempted.

The Question paper will contain questions from the following topics:

- General Knowledge, Current Affairs,
- General Mental Ability, Numerical Ability,
- Reasoning (Simple application of basic mathematical concepts Quantitative arithmetic / algebra geometry / mensuration / statistics)
- Logical and Analytical Reasoning.
- General Science and Environment Literacy

For the year 2026

**GEOGRAPHY /
GEOLOGY – 313**

Syllabus for

NCET

GEOGRAPHY /

Note:

There will be one Question Paper which will have 28 questions out of which 25 questions need to be attempted.

A. Fundamentals of Human Geography

Unit – I: Human Geography - Nature and Scope

Unit – II: People

- Population of the world- distribution, density and growth;
- Population change – spatial patterns and structure; determinants of population change;
- Human development – concept; selected indicators, international comparisons.

Unit – III: Human Activities

- Primary activities – concept and changing trends; gathering, pastoral, mining, subsistence agriculture, modern agriculture; people engaged in agriculture and allied activities – some examples from selected countries;
- Secondary activities – concept; manufacturing; agro-processing, household, small-scale, large-scale Industries, people engaged in secondary activities
- Tertiary activities – some examples from selected countries;
- Quaternary activities – concept; knowledge-based industries; people engaged in quaternary activities – some examples from selected countries.

Unit – IV: Transport, Communication and Trade

- Land transport – roads, railways – rail network; trans – continental railways;
- Water transport – inland waterways; major ocean routes;
- Air transport – Intercontinental air routes ;
- Oil and gas pipelines;
- Satellite communication and cyberspace ;
- International trade – basis and changing patterns; ports as gateways of international trade, role of WTO in International trade.

B. India: People and Economy

Unit – I: People

- Population – distribution density and growth, composition of population-linguistic and religious, rural – urban population occupational; change through time-regional variations.

Unit – II: Human Settlements

- Rural settlements – Types and distribution.
- Urban settlements – Types, distribution and functional classification.

Unit – III: Resources and Development

- Land resources-general land use; agriculture land use – major crops; agricultural development and problems, common property resources.
- Water resources – availability and utilization – irrigation, domestic, industrial and other uses; scarcity of water and conservation methods – rain water harvesting and watershed management.
- Mineral and energy resources – metallic and non-metallic minerals and their distribution; conventional and non-conventional energy sources.
- Planning in India – target area planning (case study); idea of sustainable development (case study).

Unit – IV: Transport, Communication and International Trade

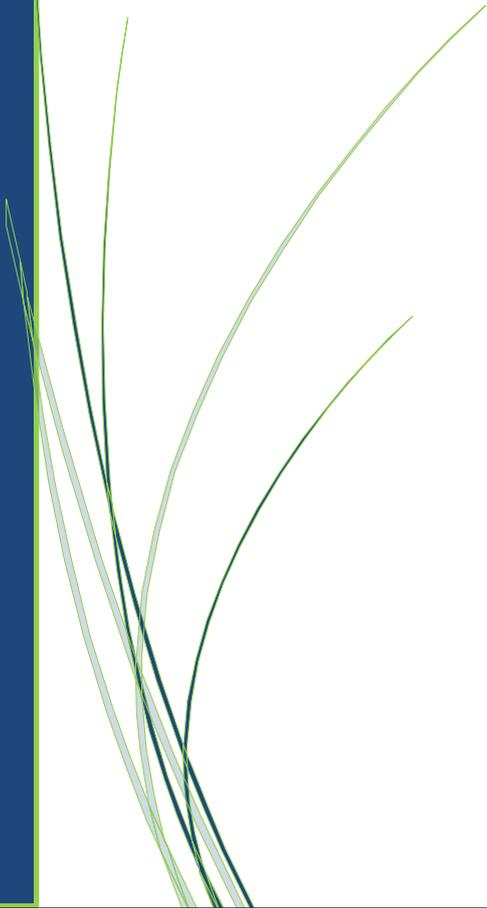
- Transport and communication – roads, railways, waterways and airways; oil and gas pipelines; communication networking – radio, television, satellite and internet.
- International trade – changing pattern of India's foreign trade; seaports and their hinterland and airports.

Unit – V: Geographical Perspective on Selected Issues and Problems

- Environmental pollution ; Urban – waste disposal ;
- Urbanization-rural-urban migration; problems of slums;
- Land degradation.

For the Year 2026

History -314 Syllabus for NCET



Note:

There will be one Question Paper which will have 28 questions out of which 25 questions need to be attempted.

HISTORY

Themes in Indian History.

Themes in Indian History (Part – I)

Theme - I

- Harappan Civilisation and Archaeology

Theme - II

- Political and Economic Systems in Early States: Inscriptional Evidences

Theme - III

- Social Histories of Early Societies: Mahabharata

Theme - IV

- History of Buddhism and Jainism: Cultural Developments

Themes in Indian History (Part – II)

Theme - V

- Medieval Society through Travellers Accounts

Theme - VI

- Religious History: Bhakti-Sufi Traditions

Theme - VII

- Vijayanagara Empire: Politics, Economy and Architecture

Theme - VIII

- The Mughal Empire and Agrarian Society

Themes in Indian History (Part – III)

Theme - IX

- Colonialism and Rural Society: Evidence from Official Reports

Theme - X

- Revolt of 1857: Patterns and Representations

Theme - XI

- Mahatma Gandhi and National Movements

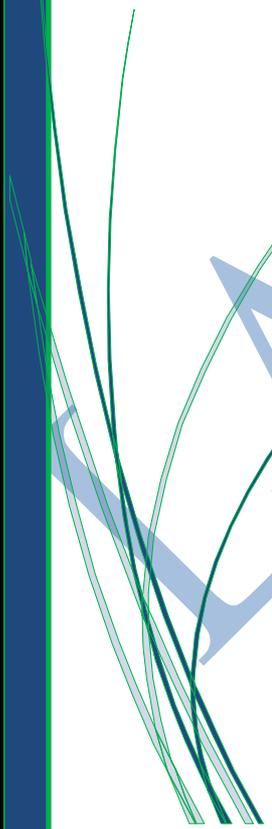
Theme - XII

- The Making of the Constitution

FOR THE YEAR 2026

NCET
SYLLABUS FOR
KASHMIRI-209

LANGUAGES



SYLLABUS FOR KASHMIRI - 209

Note:

There will be one Question Paper which will have 23 questions out of which 20 questions are to be attempted.

Questions from the Language Section will be from the following topics but are not limited to:

1. Reading Comprehension:

There will be three types of passages (maximum 300 words):

- a. Factual
- b. Narrative
- c. Literary

2. Verbal Ability

- a. Rearranging the parts
- b. Match the following
- c. Choosing the correct word
- d. Synonyms and Antonyms

FOR THE YEAR 2026

**NCET SYLLABUS
FOR ENGLISH
LANGUAGE AND
LITERATURE - 101**

LANGUAGE



SYLLABUS FOR ENGLISH LANGUAGE AND LITERATURE -101

Note:

There will be one Question Paper which will have 23 questions out of which 20 questions are to be attempted.

Questions from the Language Section will be from the following topics but are not limited to:

1. Reading Comprehension:

There will be three types of passages (maximum 300 words):

- a. Factual
- b. Narrative
- c. Literary

2. Verbal Ability

- a. Rearranging the parts
- b. Match the following
- c. Choosing the correct word
- d. Synonyms and Antonyms

For the Year 2026

**Political Science –
323 Syllabus for
NCET**

POLITICAL SCIENCE



Note:

There will be one Question Paper which will have 28 questions out of which 25 questions need to be attempted.

Political in India Since Independence

Course Content

1. **Era of One-Party Dominance**: First three general elections, nature of Congress dominance at the National level, uneven dominance at the state level, coalitional nature of Congress. Major opposition parties.
2. **Nation** - Building and Its Problems: Nehru's approach to nation-building: Legacy of partition: challenge of 'refugee' resettlement, the Kashmir problem. Organisation and reorganisation of states; Political conflicts over language.
3. **Politics of Planned Development**: Five year plans, expansion of state sector and the rise of new economic interest.
4. **India's External Relation**: Nehru's foreign policy. Sino-Indian war of 1962, Indo-Pak war of 1965 and 1971. India's nuclear programme and shifting alliance in world politics.
5. **Challenge to and Restoration of Congress System**: Political succession after Nehru. NonCongressism and electoral upset of 1967, Congress split and reconstitution, Congress' victory in 1971 elections, politics of 'garibi hatao'.
6. **Crises of the Constitutional Order**: Search for 'committed' bureaucracy and judiciary. Navnirman movement in Gujarat and the Bihar movement. Emergency: context, constitutional and extra-constitutional dimensions, resistance to emergency. 1977 elections and the formation of Janata Party. Rise of civil liberties organisations.
7. **Regional Aspiration and Conflicts**: Rise of regional parties. Punjab crisis and the anti-Sikh riots of 1984. The Kashmir situation. Challenges and responses in the North East.
8. **Democratic Upsurge and Coalition Politics**: Participatory upsurge in 1990s. Rise of the JD and the BJP. Increasing role of regional parties and coalition politics. UF and NDA governments. Elections 2004-2019 and UPA government with addition of NDA government.

9. **Recent Issues and Challenges:** Challenge of and responses to globalization: new economic policy and its opposition. Rise of OBCs in North Indian politics. Dalit politics in electoral and non-electoral arena. Challenge of communalism: Ayodhya issue.

Contemporary World Politics.

Course Content

1. **Disintegration of the 'Second World' and the Collapse of Bipolarity:** New entities in world politics: Russia, Balkan states and, Central Asian states, Introduction of democratic politics and capitalism in post-communist regimes. India's relations with Russia and other post-communist countries.

2. **Alternative Centers of Economic and Political Power:** Rise of China as an economic power in post-Mao era, creation and expansion of European Union, ASEAN. India's changing relations with China, Japan and South Korea.

3. **South Asia in the Post Cold War Era:** Democratisation and its reversals in Pakistan and Nepal. Ethnic conflict in Sri Lanka. Impact of economic globalization on the region. Conflicts and efforts for peace in South Asia. India's relation with its neighbours.

4. **International Organisations in a Unipolar World:** Restructuring and the future of the UN. India's position in the restructured UN. Rise of new international actors: new international economic organisations, NGOs. How democratic and accountable are the new institution of global governance?

5. **Security in Contemporary World:** Traditional concerns of security and politics of disarmament. Non-traditional of human security: global poverty, health and education. Issues of human rights and migration.

6. **Environment and Natural Resources in Global Politics:** Environment movement and evolution of global environmental norms. Conflicts over traditional and common property resources. Right of indigenous people. India's stand in global environmental debates.

7. **Globalisation and its critics:** Economic, cultural and political manifestations. Debates on the nature of consequences of globalization. Anti-globalisation movements. India as an arena of globalization and struggles against it.

For the Year 2026

Psychology -324

Syllabus for NCET

PSYCHOLOGY



Note:

There will be one Question Paper which will have 28 questions out of which 25 questions need to be attempted.

PSYCHOLOGY-324

Unit 1: Variations in Psychological Attributes

1. Introduction
2. Individual Differences in Human Functioning
3. Assessment of Psychological Attributes
4. Intelligence
5. Theories of Intelligence
6. Individual Differences in Intelligence
7. Culture and Intelligence
8. Emotional Intelligence
9. Special Abilities
 - Aptitude: Nature and Measurement
10. Creativity

Unit 2: Self and Personality

1. Introduction
2. Self and Personality
3. Concept of Self
4. Cognitive and Behavioural Aspects of Self
 - Self-esteem
 - Self-efficacy
 - Self-regulation
5. Culture and Self
6. Concept of Personality
7. Major Approaches to the Study of Personality
 - Type Approaches
 - Trait Approaches
 - Psychodynamic Approach
 - Behavioural Approach
 - Cultural Approach
 - Humanistic Approach
8. Assessment of Personality
 - Self-report Measures
 - Projective Techniques
 - Behavioural Analysis

Unit 3: Meeting Life Challenges

1. Introduction
2. Nature, Types and Sources of Stress
3. Effects of Stress on Psychological Functioning and Health
 - Stress and Health
 - General Adaptation Syndrome
 - Stress and Immune System
 - Lifestyle
4. Coping with Stress
 - Stress Management Techniques
5. Promoting Positive Health and Well-being
 - Life Skills

Unit 4: Psychological Disorders

1. Introduction
2. Concepts of Abnormality and Psychological Disorders
3. Classification of Psychological Disorders
4. Factors Underlying Abnormal Behaviour
5. Major Psychological Disorders
 - Anxiety Disorders
 - Obsessive-Compulsive and Related Disorders
 - Trauma- and Stressor- Related Disorders
 - Somatic Symptom and Related Disorders
 - Dissociative Disorders
 - Depressive Disorders
 - Bipolar and Related Disorders
 - Schizophrenia Spectrum and Other Psychotic Disorders
 - Neurodevelopmental Disorders
 - Disruptive, Impulse-Control and Conduct Disorders
 - Feeding and Eating Disorders
 - Substance-Related and Addictive Disorders

Unit 5: Therapeutic Approaches

1. Introduction
2. Nature and Process of Psychotherapy
 - Therapeutic Relationship
3. Types of Therapies
 - Behaviour Therapy
 - Cognitive Therapy
 - Humanistic-existential Therapy
 - Factors Contributing to Healing in Psychotherapy
 - Ethics in Psychotherapy
 - Alternative Therapies
4. Rehabilitation of the Mentally Ill

Unit 6: Attitude and Social Cognition

1. Introduction
2. Explaining Social Behaviour
3. Nature and Components of Attitudes
4. Attitude Formation and Change
5. Prejudice and Discrimination
6. Strategies for Handling Prejudice

Unit 7: Social Influence and Group Processes

1. Introduction
2. Nature and Formation of Groups
3. Types of Groups
4. Influence of Group on Individual Behaviour
 - Social Loafing
 - Group Polarization.

For the Year 2026

Teaching Aptitude
– 327 Syllabus for
NCET

TEACHING

Note:

There will be one Question Paper which will have 23 questions out of which 20 questions need to be attempted.

TEACHING APTITUDE– 327

Unit No.	Details
1	Awareness of education system: from ancient Gyan Parampara to present education system, prominent higher education institutions and regulatory bodies, Committees, constitutional provisions.
2.	Diversity in learners: creativity, personality, intelligence, interest, learning preferences, disabilities, etc.
3.	Teaching-learning process: teaching methods (general as well as subject specific), joyful learning, experiential learning, art integrated education, construction of knowledge, inclusive pedagogy, problems in teaching-learning, etc.
4.	Assessment: importance of assessment, types of common assessment, assessment of learning, assessment as learning, assessment for learning, inclusive evaluation with special reference to special needs students
5.	Classroom Management: classroom behavior, different activities and techniques like cooperative and collaborative learning, positive discipline, active and engaged classroom, creating inclusive class room, Time management, Handling disruptive behaviours.
6.	Role and Responsibilities of a Teacher: personal and professional characteristics of teachers, values and morals from our great ancient tradition, guru-shishya Parampara, ethics of teaching profession, Teacher as a facilitator and co-learner.
7.	Awareness about recent educational initiatives: RPWD Act 2016, NEP-2020, NCFES-2022, NCFSE-2023, local schemes to promote girl education and education of SEDGs, constitutional provisions for education in India. RTE Act 2009 ,Samagra Shiksha Abhiyan
8.	Subject Knowledge: knowledge of core subjects: languages, science, mathematics, social science, humanities, contribution of Indian and other famous personalities in growth of disciplines, core concepts and their pedagogy
9.	ICT in education: recent developments and future technologies, government ICT initiatives like DIKSHA, NISHTHA, SWAYAM, PM eVIDYA, PRASHAST, SWAYAM, Assistive technology, Digital safety & cyber ethics etc.
10	Narratives: based on ideas of personalities like Gandhi, Vivekananda, Krishnamurti, Aurobindo, Savitribai Phule, Giju Bhai Badheka, Tagore etc. Some narratives may be taken from guiding documents, like NEP-2020, NCFs, etc.

TEACHING APPTITUDE

FOR THE YEAR 2026

NCET
SYLLABUS FOR
URDU-113

LANGUAGES



SYLLABUS FOR URDU-113

Note:

There will be one Question Paper which will have 23 questions out of which 20 questions are to be attempted.

Questions from the Language Section will be from the following topics but are not limited to:

1. Reading Comprehension:

There will be three types of passages (maximum 300 words):

- a. Factual
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- c. Literary

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- d. Synonyms and Antonyms