

**RESEARCH PAPERS AND BOOK CHAPTERS PUBLISHED BY THE FACULTY MEMBERS IN UGC CARELIST-  
ED/SCOPUS/WOS JOURNALS (2019-2023)**

<b>NAME OF THE FACULTY</b>	<b>RESEARCH ARTICLE/ BOOK CHAPTER</b>	<b>TITLE</b>	<b>YEAR OF PUBLICATION</b>	<b>WHETHER UGC CARELISTED/ SCOPUS/WOS</b>	<b>DOI/URL</b>
<b>Prof. Mahmood Ahmad Khan</b>	Article	<b>Baddar, A. &amp; Khan, M.A. (2023).</b> Teachers' intention to use digital resources in classroom teaching: The role of teacher competency, peer influence, and perceived image. Higher Learning research Communications, 13(2).	2023	SCOPUS	Doi: <a href="https://doi.org/10.18870/hlrc.v13i2397">10.18870/hlrc.v13i2397</a>
	Article	<b>Rashid, R., &amp; Khan, M. A. (2023).</b> Collaborative learning: Its effectiveness in improving social adjustment of students. Journal of the Asiatic Society of Mumbai, 97(06, II), 120-125.	2023	UGC CARE	<a href="https://www.asiatic-society.org.in/journal/">https://www.asiatic-society.org.in/journal/</a>
	Article	<b>Rashid, R., &amp; Khan, M. A. (2023).</b> Teaching Secondary school students' social science by integrating Fishbowl, Think Pair Share and Jigsaw learning strategies: An Experimental Study. Mazedan International Journal of Social Science and Humanities, 4(1), 1-4	2023	Peer Reviewed	<a href="https://mazedan.com/mijssh.php">https://mazedan.com/mijssh.php</a>
	Article	<b>Waza, M. A. &amp; Khan, M. A. (2023).</b> Effect of the counselling on the self-concept of the parentally reject children: An experimental study. Mazedan International Journal of Social Science and Humanities, 4(1), 5-12.	2023	SCOPUS	<a href="https://mazedan.com/mijssh.php">https://mazedan.com/mijssh.php</a>
	Article	<b>Bhat, Z. A. &amp; Khan, M. A. (2023).</b> Education Scenario of Scheduled Tribes: Evidences from Census (2011) and Unified District Information System for Education (U-DISE) 2017-2018 Data. Contemporary Voice of Dalit, 1-18.	2023	Peer Reviewed	<a href="https://doi.org/10.1177/2455328X231168550">https://doi.org/10.1177/2455328X231168550</a>

Article	<b>Bhat, Z. A., &amp; Khan, M. A. (2022).</b> Elementary Education and Trends in Tribal Enrolment. To- wards Excellence, 14 (4), 648-657.	2022	UGC CARE	<a href="https://ssrn.com/abstract=4330467">https://ssrn.com/abstract=4330467</a>
Article	<b>Rather, M.A. &amp; Khan, M.A. (2022).</b> Locus of Control and Personality:A Correlational study be-tween the factors of Locus of control and Person- ality High Achievers" Journal of the Oriental Institute M.S University of Baroda, 71, 65 - 76.	2022	UGC Care	<a href="https://msub- aroda. ac.in/in- dex.php/ academ- ics/OI/ Details/1457">https://msub- aroda. ac.in/in- dex.php/ academ- ics/OI/ Details/1457</a>
Article	<b>Bhat, Z. A., &amp; Khan, M. A. (2022).</b> Disparities inEduca- tional Access of Tribals: Analysing School Availability in Tribal Zones of District Ganderbal,Jammu and Kashmir. Mazedan International Jour- nal of Social Science and Hu- manities, 3(3), 1-5.	2022	Peer Re- viewed	<a href="https://mazedan.com/mi jssh.php">https://mazedan.com/mi jssh.php</a>
Article	<b>Pujju, J. A., &amp; Khan, D. M. A. (2022).</b> SpeciallyAbled College Going Students - Their Learning Style, Self- Concept and Study Habits. Interna- tional Journal of Cur- rent Science, 22(1), 289 –291.	2022	Peer Re- viewed	<a href="https://rjpn.org/ijcspub/ viewpaperfo- rall.php?pa- per=IJCSP22A1031">https://rjpn.org/ijcspub/ viewpaperfo- rall.php?pa- per=IJCSP22A1031</a>
Article	<b>Bhat, Z. A., Khan, M. A., &amp; Rashid, R. (2022).</b> Retention of Tribal Students at Upper PrimaryStage with special fo- cus on Gender and Educa- tional Zones. Insight: Journal of applied research in education, 26 & 27 (1), 53-63	2022	Peer Re- viewed	<a href="https://educa- tion.uok.edu.in/Main/Jour- nal- VolumeList. aspx?J=ijar e&amp;P=E">https://educa- tion.uok.edu.in/Main/Jour- nal- VolumeList. aspx?J=ijar e&amp;P=E</a>
Article	<b>Dar, T. A., &amp; Khan, M. A. (2022).</b> EnvironmentalDisposi- tions and Gender. Insight: Journal of ap- plied research in education, 26 & 27 (1), 89-95	2022	Peer Re- viewed	<a href="https://educa- tion.uok.edu.in/Main/Jour- nalList.aspx?ac- tive=lnk1">https://educa- tion.uok.edu.in/Main/Jour- nalList.aspx?ac- tive=lnk1</a>
Article	<b>Rather, M.A. &amp; Khan, M.A. (2021).</b> Creativity and Self- Actualization: A Comparative Study on Self-Actualization of Creative Writers. NIU International Journal of Human Rights, 8(XV).	2021	UGC CARE	<a href="https://niu.edu.in/niuijhr/">https://niu.edu.in/niuijhr/</a>

Article	<b>Rather, M.A. &amp; Khan, M.A. (2021).</b> A Study on Relationship Between The Factors of Personality and Self-Actualization of Creative Writers. <i>Journal of Education: Rabindrabharati University</i> , 7(1).	2021	UGC CARE	<a href="https://rbu.ac.in/home/page/103">https://rbu.ac.in/home/page/103</a>
Article	<b>Bhat, Z. A., &amp; Khan, M. A. (2021).</b> School Education and Tribal Children of Jammu and Kashmir: Analysing Trends in Enrolment, Gender Parity and Dropout Rate. <i>Vidyabharati International Interdisciplinary Research Journal, Special Issue on Re-cent Research Trends</i> , 657 – 671.	2021	Peer Reviewed	<a href="https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3915785">https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3915785</a>
Article	<b>Shah, S.I.A. &amp; Khan, M. A. (2020).</b> A Co-relational study on Self-concept and Emotional Intelligence of Parentally Accepted Children, <i>Sam-bodhi</i> , 43(04) VI.	2020	UGC CARE	<a href="https://www.researchgate.net/publication/346621915_A_CO_RELATIONAL_STUDY_OF_SELF-CONCEPT_AND_EMOTIONAL_INTELLIGENCE_OF_PARENTALLY_ACCEPTED_CHILDREN">https://www.researchgate.net/publication/346621915_A_CO_RELATIONAL_STUDY_OF_SELF-CONCEPT_AND_EMOTIONAL_INTELLIGENCE_OF_PARENTALLY_ACCEPTED_CHILDREN</a>
Article	<b>Maqbool, D. M., &amp; Khan, P. M. A., (2020).</b> Implementation of skill development programmes in South-Kashmir: An overview. <i>International Journal of Research and Analytical Review</i> , 7(4), 172-182.	2020	Peer Reviewed	<a href="https://ijrar.org/archive.php?vol=7&amp;issue=4">https://ijrar.org/archive.php?vol=7&amp;issue=4</a>
Article	<b>Rather, M. M. A. &amp; Khan, D. M. A. (2020).</b> A study on relationship between personality and emotional intelligence of creative writers. <i>The International Journal of Indian Psychology</i> , 8(3), 904-912.	2020	Peer Reviewed	<a href="https://ijip.in/issue/?volumes=volume-08-issue-3-july-september-2020/">https://ijip.in/issue/?volumes=volume-08-issue-3-july-september-2020/</a>
Article	<b>Dar, M. A., &amp; Khan, D. M. A. (2020).</b> A Study on Teacher's Emotional Intelligence and Attitude Towards Teaching. <i>Ilkogretim Online - Elementary Education Online</i> , 19(3), 4816-4826.	2020	SCOPUS	<a href="https://ilkogretim-online.org/index.php/pub/article/view/6706/6482">https://ilkogretim-online.org/index.php/pub/article/view/6706/6482</a>
Article	<b>Rather, D. M. A., &amp; Khan, D. M. A. (2020).</b> Creativity and Value Orientation: A Comparative Study on Value Orientation of Creative Writers. <i>Research Review Journal</i> , 5(06), 30-37.	2020	Peer Reviewed	<a href="https://doi.org/10.31305/rrijm.2020.v05.i06.006">https://doi.org/10.31305/rrijm.2020.v05.i06.006</a>

	Article	<b>Rather, D. M. A., &amp; Khan, D. M. A. (2020).</b> Creativity and Emotional Intelligence: A Comparative study on Emotional Intelligence of Creative Writers. <i>Research Review Journal</i> , 5(05), 99-106.	2020		<a href="https://doi.org/10.31305/rrijm.2020.v05.i05.022">https://doi.org/10.31305/rrijm.2020.v05.i05.022</a>
	Article	<b>Bhat, Z. A., &amp; Khan, M. A. (2020).</b> Exploring the indigenous language of Gujjar and Bakerwal Communities. <i>KALA: The Journal of Indian Art History Congress</i> , 26(2), 107-115.	2020	UGC CARE	<a href="https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3915778">https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3915778</a>
	Article	<b>Ameen, M., &amp; Khan, P. M. A. (2020).</b> Effect of counselling on social adjustment of under achievers. <i>International Journal of Psychosocial Rehabilitation</i> , 24(06), 13766-13778.	2020	SCOPUS	<a href="https://www.psychosocial.com/archives/volume%2024/Issue%206/30371">https://www.psychosocial.com/archives/volume%2024/Issue%206/30371</a>
	Article	<b>Khan, M. A., &amp; Salim, M.Y. (2020).</b> Effect of Co-Education on Question Asking Behaviour of Students- An Experimental Study. <i>Insight Journal of Applied Research in Education</i> , 25(1), 16-26.	2020	Peer Reviewed	<a href="https://education.uok.edu.in/Main/Journal-VolumeList.aspx?J=ijare&amp;P=E">https://education.uok.edu.in/Main/Journal-VolumeList.aspx?J=ijare&amp;P=E</a>
	Article	<b>Ameen, M., &amp; Khan, M. A. (2019).</b> Impact of Counselling on Locus of Control of Underachievers. <i>International Journal of Applied Social Science</i> , 6(6): 1437 -1444.	2019	Peer Reviewed	<a href="https://generalif.com/jdetails.php?jname=International%20Journal%20of%20Applied%20Social%20Science">https://generalif.com/jdetails.php?jname=International%20Journal%20of%20Applied%20Social%20Science</a>
	Article	<b>Pujju, J. A. &amp; Khan, P.M. A. (2019)</b> Orthopedically Challenged College Going Students- Their Learning Style and Study Habits with Reference To Gender. <i>International Journal of Research and Analytical Reviews</i> , 6 (1), 1500-1510.	2019	Peer Reviewed	<a href="https://ijrar.org/archive.php?vol=6&amp;issue=1">https://ijrar.org/archive.php?vol=6&amp;issue=1</a>
	Article	<b>Pujju, J. A., &amp; Khan, P.M. A. (2019)</b> Self-concept and study habits of visually impaired and hearing-impaired college going students. <i>Research Review International Journal of Multidisciplinary</i> , 4 (2), 352-356.	2019	Peer Reviewed	<a href="https://rrjournals.com/index.php/rrijm/issue/archive/2">https://rrjournals.com/index.php/rrijm/issue/archive/2</a>

	Article	<b>Qureshi, A. A., &amp; Khan, M. A. (2019).</b> Compara-tive Study of Body Mass Index and Fat Percentage among Sports and Non-sports Persons of Srinagar. <i>International Journal of Multidisciplinary Educational Research</i> , 8, 1(2), 216- 225.	2019	Peer Re-viewed	<a href="https://www.ijmer.in/">https://www.ijmer.in/</a>
	Article	<b>Pujju, J. A., &amp; Khan, M. A. (2019).</b> Value Patternof Orthopedically challenged College going stu- dents. <i>The Commu- nications</i> , 27(1), 56-62.	2019	Peer Re-viewed	<a href="https://ddekun.edu.in/Main/Journal.aspx?J=com-mu- nications">https://ddekun.edu.in/Main/Journal.aspx?J=com-mu- nications</a>
	Article	<b>Lone, M. M., &amp; Khan, M. A. (2019).</b> A compara- tive study on need achievement of Tribal and Non-Tribal Students. <i>In- sight Journal of Applied Re- search in Education</i> . 24(1).	2019	Peer Re-viewed	<a href="https://educa- tion.uok.edu.in/Main/Jour- nal- VolumeList.aspx?J=ijar e&amp;P=E">https://educa- tion.uok.edu.in/Main/Jour- nal- VolumeList.aspx?J=ijar e&amp;P=E</a>
<b>Prof. Tasleema Jan</b>	Article	A study on assessment of infrastructural facilities of mobile schools in Kashmir division, Education and society, ISSN:2278-6864			
	Article	Study of professional adjustment among polytechnic college teachers of Kashmir division with respect to their gender, Elementary Education Online			
	Article	Professional Ethics of Private and Government Secondary School Teachers of Kashmir- A Comparative Study	<b>2021</b>	<b>SCOPUS</b>	
	Article	Syed Inshaallah Tahir, Insha Rasool, Dr.Tasleema jan, Towseef Ahmad Bhat.(2020). Neuroticism, Resilience and Level of Aspiration Among the Kashmir University Scholars With Respect To Covid19. <i>Journal of Education: Rabindrabharati University</i> , Vol. 23 (3),45-50.	<b>2020</b>	<b>UGC CARELIST- ED</b>	
	Article	Parenting style and social media addiction amongKashmiri ad- olescents. <i>Towards Excellence</i> , 14(2).	<b>2022</b>	<b>UGC CARELIST- ED</b>	DOI: <a href="https://doi.org/10.37867/TE140268">10.37867/TE140268</a>
	Book Chapter	INNOVATIVE PEDAGOGIES IN PRIMARY, SECOND- ARY AND TERTIARY EDUCATION	<b>2022</b>	<b>IGI GLOBAL SCOPUS</b>	
	Article	Academic Procrastination: The Thief Of Time And An Ene-			

<b>Dr. Najmah Peerzada</b>		my Of Success. ISSN: 1305-3515, 2019, Vol.18 No.4, pp. 2471-2480. <b>Dr. Najmah Peerzada and Jahangeer Ahmad Dar.</b>	2019		
	Article	An Analytical Study of Creativity among Secondary School Students of South Kashmir. Shodh Sarita Education and Research Foundation, Lucknow (U.P) UGC care listed Journal ISSN 2348-2397, 2021, Vol. 8, ISSU-29, pp. 71-74. <b>Dr. Najmah Peerzada, Jahangir Ahmad Dar.</b>	2021		
	Article	Maternal Health of Disabled Women: Issues and Remedies. International Journal of Early Childhood Special Education (INT-JECSE), ISSN: 1308-5581, 2021, Vol. 13, No. 2, pp. 2153-2158. <b>Dr. Najmah Peerzada, Nusrat Bashir and Jahangeer Ahmad Dar.</b>	2021		
	Article	Problems Faced By Disabled Children in Primary Schools – A Perception of Parents and Teachers. ISSN PRINT:2319 1775, Online 23207876, 2021, Vol.10, No.4 pp.389-411. <b>Dr. Najmah Peerzada.</b>	2021		
	Article	Digital Literacy Challenges and Opportunities. <i>Journal of the Asiatic Society of Mumbai.</i> UGC Care List Group I. ISSN: 0972-0766, June-2022, Vol. 96, 06(1), pp. 58-63. <b>Dr. Najmah Peerzada and Jahangeer Ahmad Dar.</b>	2022		
	Article	Transforming education: The Role of Blended Learning Journal for Re Attach Therapy and Developmental Diversities, eISSN:2589-7799, 2023, Vol.6,1852-1855. <b>Roza Bashir, Nusrat Bashir and Dr.Najmah Peerzada.</b>	2023		
	Article	Parental Involvement and Female Higher secondary School Students in Kashmir: A Research Exploration. The International Journal of Analytical and Experimental Modal Analysis, ISSN: 0886-9367, 2024, Vol. 16(2),944-955. <b>Shahzada Akhter and Dr. Najmah Peerzada.</b>			
	Books Published	Foundations of Educational Philosophy ISBN: 978-93-85497-90-2. Dilpreet Publishing House New Delhi			
		Attitude of Parents towards Education of Girl Child: Paren-			

	Books Published	tal Outlook on Gender Education ISBN: 9798885692236 Notion Press.			
	Books Published	Introduction to Education: Education is Life ISBN: 9798838624499. KDP Publications Seattle Washington, United States.			
<b>Dr. Aamina Parveen</b>	Article	Parveen, A., & Jan, S. (2023). Self-Regulated Learning Among College Students: Unraveling Gender And Locality Differences. <i>Journal for Re-Attach Therapy and Developmental Diversities</i> , 6(2s), 429-432.	2023		<a href="https://doi.org/10.53555/jrtdd.v6i2s.2296">https://doi.org/10.53555/jrtdd.v6i2s.2296</a>
	Article	Parveen, A., Zimik, P., Bashir, F., Ganie, A. (2023). Adolescent Mental Health, its Determinants, and Educational Interventions: A Review – Based Investigation. <i>Samdarshi</i> , 16 (1) 373-384.	2023	UGC CARE-LISTED	
	Article	Jan, F. & Parveen, A. (2023). Academic Resilience and Adolescent students. <i>International Journal of Innovative Science and Research Technology</i> , 8(1) 1722-1725.	2023	Peer Reviewed	
	Article	Parveen, A; Raja, W & Bhat, R. A, (2023). Parenting and Behavioural Deviance among Adolescents: A Descriptive Study. <i>Insight Journal of Applied Research in Education</i> , 26-27 (1) 134-141.	2023	Peer Reviewed	
	Article	Parveen, A; Bhat, R. A. & Raja, W. (2023). Suicidal Ideation and Adolescents of District Pulwama. <i>Insight Journal of Applied Research in Education</i> , 26-27 (1) 96-100	2023	Peer Reviewed	
	Article	Raja, W.& Parveen, A (2022). PREVALENCE OF BEHAVIOURAL DEVIANCE AMONG SENIOR SECONDARY SCHOOL STUDENTS <i>Mazedan int. J. Of social sciences and humanities</i> 3 (2) 25-28. (Peer Reviewed).	2022	Peer Reviewed	
	Article	Raja, W.& Parveen, A (2022). Behavioural Deviance and Perceived Parenting Style-A Study of North Kashmir. <i>International Journal of Innovative Science and Research Technology</i> 7(4) 266-270.	2022	Peer Reviewed	<a href="chromeextension://efaidnbnmnibpcjpcglcefndmkaj/https://ijsrt.com/assets/upload/files/IJISRT22APR1040.pdf">chromeextension://efaidnbnmnibpcjpcglcefndmkaj/https://ijsrt.com/assets/upload/files/IJISRT22APR1040.pdf</a>
	Article	Parveen, A., Bhat, R. A. & Raja, W. (2022). PERCEIVED PARENTING STYLE- A CORRELATE AND A PREDICTOR OF ADOLESCENT SUICIDAL IDEATION. <i>Towards Excellence</i> (UGC-care-listed)14(3). 598-607.	2022	UGC CARE-LISTED	<a href="https://hrdc.gujaratuniversity.ac.in/Publication/article?id=10246">https://hrdc.gujaratuniversity.ac.in/Publication/article?id=10246</a>

	Article	Parveen, A; Jan, S. & Rasool, I. (2022). The inclusion of children with disability in the general education classroom: A study in Kashmir. <i>Journal of Education: Rabindra Bharati University</i> 23(1) 107-112.(UGC-care-listed-print)	2022	UGC CARE-LISTED	
	Article	Parveen, A; Jan, S; Bhat, R. A. & Rasool, I. Paradigm Shift in Teaching and Learning during Covid-19: Challenges and Opportunities. <i>Journal of Education: Rabindra Bharati University</i> 23(1) 120-127.(UGC-care-listed-print)	2022	UGC CARE-LISTED	
	Article	Bhat, R. & Parveen, A. (2022). Suicidal Ideation among adolescent students: a situation of a serious concern. <i>International Journal of Innovative Science and Research Technology</i> 7(4) 263-265.(Peer Reviewed)	2022	Peer Reviewed	DOI: <a href="https://doi.org/10.5281/zenodo.6496525">https://doi.org/10.5281/zenodo.6496525</a>
	Article	Parveen, A; Jan, S; Rasool, I. & Tahir, S.I. (2022). Work From Home (WFH) during Covid-19: Perceptions of Researchers. <i>International Journal of Innovative Science and Research Technology</i> 7(4) 31-37.(Peer Reviewed)	2022	Peer Reviewed	DOI: <a href="https://doi.org/10.5281/zenodo.6461460">https://doi.org/10.5281/zenodo.6461460</a>
	Article	Parveen, A.; Jan, S. & Gull, A. (2021). Exploring the Relationship between loneliness and self-Efficacy among Adolescent Students of Kashmir Valley. <i>Turkish Journal of Physiotherapy and Rehabilitation, (Scopus indexed journal)</i> 32 (3) 32412-32424.	2021	SCOPUS	<a href="https://www.researchgate.net/publication/359993105_Exploring_the_Relationship_between_loneliness_and_self-Efficacy_Among_Adolescent_Students_of_Kashmir_Valley">https://www.researchgate.net/publication/359993105_Exploring_the_Relationship_between_loneliness_and_self-Efficacy_Among_Adolescent_Students_of_Kashmir_Valley</a>
	Article	Bhat, R. & Parveen, A. (2021). Prevalence of suicidal ideation among adolescent students of district Anantnag of Jammu and Kashmir. <i>Mazedan int. J. Of social sciences and humanities</i> 2 (7) 9-11.(Peer Reviewed).	2021	Peer Reviewed	<a href="http://mdl.mazedan.com/search_details.php?id=283">http://mdl.mazedan.com/search_details.php?id=283</a>
	Article	Bhat, R. & Parveen, A. (2021). Psycho-social factors associated with suicidal ideation and completed suicide- A literature review <i>Vidyabharati International interdisciplinary research journal</i> (WOS indexed) 648-656.	2021	WOS	<a href="https://www.viirj.org/specialissues/SP10/Part%202.pdf">https://www.viirj.org/specialissues/SP10/Part%202.pdf</a>
	Article	Parveen, A; Kour,S. & Jan,S. (2021). A Survey on the Study Habits of the Kashmir University Students: Comparison of the three streams of the subjects. <i>Flusser Studies. Multilingual Journal for Cultural and Media Theory</i> (UGC Care Listed Journal), Vol.30,522-533.	2021	UGC CARE-LISTED	<a href="https://flusserstudies.org/archives/622">https://flusserstudies.org/archives/622</a>



	Article	Bhat, R. & Parveen, A. (2020). Factors Associated with Suicide and Suicidal Ideation: Literature Review. <i>Indian Journal of Adult Education, (UGC Care Listed journal) Vol.81(4)</i> , 51-57.	2020	UGC CARE-LISTED	
	Article	Gull, A. & Parveen, A. (2020). Psychological Hardness and Its Correlates—A Review. <i>Sambo-dhi(Vol.43(1))</i> 265-272.	2020	UGC CARE-LISTED	
	Book Chapters	Parveen, A. & Bhat, R. (2022) Inclusive Education: Perspectives and Problems. In <i>Research Oscillations</i> . pp. 57-70. ISBN: 978-93-93166-16-6		SCOPUS	<a href="https://socialresearchfoundation.com/booksview.php?id=504">https://socialresearchfoundation.com/booksview.php?id=504</a>
	Book Chapters	Parveen, A., Dar, M. A., Rasool, I., & Jan, S. (2022). Challenges in the Multilingual Classroom across the Curriculum. In E. Charamba (Ed.), <i>Handbook of Research on Teaching in Multicultural and Multilingual Contexts (pp. 1-12)</i> . IGI Global.		SCOPUS	<a href="https://doi.org/10.4018/978-1-6684-5034-5.ch001">https://doi.org/10.4018/978-1-6684-5034-5.ch001</a>
	Book Chapters	Parveen, A., Jan, S., & Rasool, I. (2023). Cyberbullying Issues. In G. Sari (Ed.), <i>Handbook of Research on Bullying in Media and Beyond</i> (pp. 456-472). IGI Global.		SCOPUS	<a href="https://doi.org/10.4018/978-1-6684-5426-8.ch027">https://doi.org/10.4018/978-1-6684-5426-8.ch027</a>
	Book Chapters	Parveen, A., Jan, S., Rasool, I., Waseem, R., & Bhat, R. A. (2023). Self-Regulated Learning. In <i>Handbook of Research on Redesigning Teaching, Learning, and Assessment in the Digital Era</i> (pp. 388-414). IGI Global.		SCOPUS	<a href="https://www.igi-global.com/chapter/self-regulated-learning/323560">https://www.igi-global.com/chapter/self-regulated-learning/323560</a>
<b>Dr. Mohammad Amin Dar</b>	Article	Neurocognition A Paradigm Shift to Innovative Pedagogy of Teaching. <i>Purvadeva A Social Science Research Journal. 28(112) 132-141. ISSN: 0974-1100.</i>	2023	UGC CARE-LISTED	<a href="http://mpdsa.org/en/english-purvadeva/">http://mpdsa.org/en/english-purvadeva/</a>
	Article	Neurocognition as an Instrument of Teaching: An Analysis of Teachers' Knowledge. <i>SHODHA SAMIKSHA. XII(1) 28-38. ISSN: 2249-5045.</i>	2022	UGC CARE-LISTED	<a href="https://shodhasamiksha.com/assets/journals/articles/Shodha%20Samiksha July December 2022.pdf">https://shodhasamiksha.com/assets/journals/articles/Shodha%20Samiksha July December 2022.pdf</a>
	Article	An Investigation on the Relationship Between Spiritual Intelligence, Emotional Intelligence and Teach-	2021	UGC CARE-LISTED	<a href="http://seresearchfoundation.in/">http://seresearchfoundation.in/</a>

		ing Competence. <i>Shodh Sarita</i> 8(29) 178-183. ISSN: 2348-2397			
	Book Chapter	Challenges in the Multilingual Classroom Across the Curriculum	2022	SCOPUS	<a href="#">10.4018/978-1-6684-5034-5.ch001</a>
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