Syllabus for P. G. Entrance Test
Programme: M.A. Education Year- 2024

Total Marks: 60 (Each Unit Carries 4 Marks)

Unit-I: Educational Sociology & Culture:

a) Meaning and Scope of Sociology & Educational Sociology,
b) Meaning, Definitions and Components of Culture,
c) Characteristics of Culture,
d) Relationship of Culture with Education.

(4)

Unit- II: Social Change and Social System:

a) Meaning and Definitions,
b) Education and Social Change (Education as an Agent, Instrument & Effect of Social Change),
c) Social mobility- Concept & Types,
d) Social Interaction- Concept & Kinds-Conflict, Competition, Co-operation, Accommodation and Assimilation (4)

Unit- III: Theories of Learning:

a) Meaning and Concept of Learning,
b) Trial and Error Theory of Learning - E. L. Thorndike
c) Conditioning Learning Theory - I. P. Pavlov
d) Learning by Insight - Kohler et.al. (4)

Unit- IV: Intelligence:

a) Meaning and Definitions of Intelligence,
b) Theories of Intelligence
   i. Two Factor Theory - Spearman
   ii. Group Factor Theory - Thurston.
   iii. Multifactor Theory - Thorndike.
   iv. Tests of Intelligence-Verbal, Non-verbal, performance (4)

Unit V: Personality and Adjustment:

a) Personality - Meaning and Definitions
b) Theories of Personality:
   i) Type Theory – Sheldon – Carl Jung,
   ii) Trait Theory - Allport
   iii) Psycho-Analysis - Freud
c) Concept of Adjustment and Maladjustment,
d) Adjustment Mechanism/s ---
   Rationalization, Sublimation, Compensation

(4)

Unit-VI: Special Children/Guidance & Counselling:

a) Gifted - Concept, Identification and Education programmes
b) Mentally Retarded - Concept, Identification and Education
c) Inclusive Education
d) Delinquent - Concept, Identification & Education.
e) Concept, Principles and Types of Guidance - Educational, Vocational and Personal,
f) Organization of Guidance Programme at Secondary Stage (4)

Unit-VII: Philosophy & Education:

a) Meaning of Philosophy its relation with Science & Religion,
b) Branches of Philosophy - (Epistemology, Axiology, Ontology),
c) Meaning of Education its relationship with Philosophy. (4)

Unit-VIII: Idealism &Pragmatism as School/s of Philosophy:

a) Aims of Education,
b) Methods of Teaching and Curriculum,
c) Role of Teacher and Discipline. (4)

Unit- IX: Educational thought of the following:

a) John Dewy,
b) Allama Iqbal,
c) Rabindharanath Tagore,
d) Maulana Abul Kalam Azad.
e) M. K. Gandhi (4)

Unit-X: Education in Ancient India:

a) Vedic Education
b) Buddhist Education
c) Muslim Education
(Salient features, Aims, Process of Education, Curriculum) (4)

Unit-XI: Education in British India:

a) Macaulay's Minute (1835),
b) Wood's Despatch (1854),
c) Indian Education Commission/Hunter Commission (1882),
d) Wardha Scheme of Education (1937)
e) Sargeant Report (1944) (4)

Unit-XII: Education in Post Independence Era:

a) Radhakrishnan Commission (1948-49)
b) Kothari Education Commission (1964-66)
c) National Policy on Education, NPE (1986)
d) Kazmi Report (1950)
e) Bhagwan Sahai Committee Report (1972) (4)

Unit-XIII: Secondary and Higher Education in India:

a) Meaning, Structure & Objectives of Secondary Education with special reference to Mudaliar Education Commission (1952-53)
b) Problems of Secondary Education with reference to Vocationalization,
c) RMSA - Objectives & implementation,
d) Problems of Higher Education: Finances & Quality Control (4)

Unit-XIV: Adult Education, Women Education and Value Education:

a) Meaning, Need and Importance of Adult Education
b) ODL, NLM & TLC
c) Need and Importance of Women Education, Problems and remedial measures,
d) Role of Education in the Empowerment of Women,
e) Need and importance of human values
f) Education for Human rights. (4)

Unit-XV: Statistics in Education:

a) Measures of Central Tendency - Concept & Computation of Mean, Median & Mode,
b) Correlation: Meaning and computation of correlation by Spearman's Rank Difference Method & Pearson 's Product Moment Method (4)

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