

2	Name of the Programme Offered:	B.Ed, M.A Education, M.Ed. and Integrated B.Ed. -M.Ed Programme, Integrated Ph.D./Ph.D.	
3	Departmental website link of the complete/updated syllabus:	<p style="text-align: center;">Syllabus for MA Education</p> <p>1. https://education.uok.edu.in/Files/4f96dde9-9a35-46c7-9b3e-c80291ed5689/Menu/Syllabus_MA_Ourcomes_d6f62f2b-0ef9-43ec-86b0-70ff7eee7671.pdf</p> <p style="text-align: center;">Syllabus for M.Ed Programme</p> <p>2. https://education.uok.edu.in/Files/4f96dde9-9a35-46c7-9b3e-c80291ed5689/Menu/Syllabus_MEd_Outcomes_9183b2e9-315d-48d2-a633-8fac6ad1fc61.pdf</p> <p style="text-align: center;">Syllabus for Integrated B.Ed-M.Ed Programme</p> <p>3. https://education.uok.edu.in/Files/4f96dde9-9a35-46c7-9b3e-c80291ed5689/Menu/FINAL_SYLLABUS_INTEGRATED_BEd_MEd_19f36c68-f2a6-46dc-a079-90f81e17f1f4.pdf</p> <p style="text-align: center;">Syllabus for B.Ed Programme</p> <p>4. https://education.uok.edu.in/Files/4f96dde9-9a35-46c7-9b3e-c80291ed5689/Menu/B_dea4d587-d5a7-40e9-bba0-6553ff7bec70.pdf</p> <p style="text-align: center;">Syllabus for Undergraduate (NEP2020)</p> <p>5. https://education.uok.edu.in/Files/4f96dde9-9a35-46c7-9b3e-c80291ed5689/Menu/UG_Syllabi_compressed_compressed_2_compressed_a1035dbf-16b5-447c-a2d0-c847dd692cd1.pdf</p>	
4	Number of Courses in the Programme?	5	
5A	Number of New Courses introduced in the Programme since 2019?	1	
5B	List of New Courses introduced since 2019:		
	<i>Course Code</i>	<i>Course Title</i>	<i>Brief Description</i>
	IBM-CR-22101	Foundations of Education	
	IBM-CR-22102	Learning & Development	
	IBM-CR-22103	Educational Technology	
IBM-CR-22104	Early Childhood Care and		

	<i>Education</i>	
<i>IBM-E-22105</i>	<ul style="list-style-type: none"> . <i>Teaching of English</i> . <i>Teaching of Urdu</i> . <i>Teaching of Kashmir</i> . <i>Teaching of Hindi</i> 	
<i>Internship-I</i>	<p><i>a. Assessment of ICDS canters b. Visit to Schools for assessment and observation from Foundations to Middle Stage.</i></p>	
<i>IBM-CR-22201</i>	<i>Development of Education in India</i>	
<i>IBM-CR-22202</i>	<i>Environmental Education</i>	
<i>IBM-CR-22203</i>	<i>Mental Health & Hygiene</i>	
<i>IBM-CR-22204</i>	<i>Inclusive Practices in Education</i>	
<i>IBM-E-22205</i>	<ul style="list-style-type: none"> . <i>Teaching of Bio-Science</i> . <i>Teaching of Physical Science</i> . <i>Teaching of History & Civics</i> . <i>Teaching of Mathematics</i> 	
<i>Internship-II</i>	<i>Visit to Schools/Rehabilitation centres/Drug De-Addiction centres/Mental Hospitals.</i>	
<i>IBM-CR-22301</i>	<i>Basics in Teacher Education</i>	
<i>IBM-CR-22302</i>	<i>Fundamentals of School Management</i>	
<i>IBM-CR-22303</i>	<i>Curriculum Development</i>	
<i>IBM-CR-22304</i>	<i>Guidance and Counseling in Educational Setting</i>	

IBM-E-22305	<ul style="list-style-type: none"> . Gender, School and Society . Instructional Technology . Personality Development 	
<i>Internship-III</i>	<i>Development of Techno-Pedagogical Skills through A) Innovative Techniques and Approaches B) ICT Skills (e-content/ppt's/use of hardware and software technology, Artificial Intelligence in teaching-learning) Pupil teachers would be required learn the techno-pedagogical skills as stated in A & B</i>	
IBM-CR-22401	Psychological Foundations of Education	
IBM-CR-22402	Philosophical Foundations of Education	
IBM-CR-22403	Sociological Foundations of Education	
IBM-CR-22404	Educational Measurement and Evaluation	
IBM-E-22405	<ul style="list-style-type: none"> . Social Psychology . Creativity and Education . Physical and Health Education 	

<p><i>Internship-IV</i></p>	<p><i>Activity: Pupil teachers would be required to acquire the skill of teaching through hands-on experience in actual classrooms. Mentors and experienced teachers from the lab schools will supervise and guide them. (Duration 4 weeks)</i></p>	
<p>IBM-CR-22501</p>	<p>Fundamentals of Educational Research</p>	
<p>IBM-CR-22502</p>	<p>Techniques of Data Analysis</p>	
<p>IBM-CR-22503</p>	<p>Comparative Studies in Education</p>	
<p>IBM-CR-22504</p>	<p>Innovations in Teacher Education</p>	
<p>IBM-E-22505</p>	<p>Dissertation/Project Work</p>	
<p>IBM-CR-22601</p>	<p>Methodology of Educational Research</p>	
<p>IBM-CR-22602</p>	<p>Peace and Value Education</p>	
<p>IBM-CR-22603</p>	<p>Language Competence and Communication</p>	
<p>IBM-CR-22604</p>	<p>Education, Politics and Economics</p>	
<p>IBM-E-22605</p>	<p>. Co-teaching with Experienced Teachers . Community Awareness programmes related to social and environmental issues.</p>	

5C	Departmental website link in support of New Courses introduced in the Programme since 2019.	https://education.uok.edu.in/Files/4f96dde9-9a35-46c7-9b3e-c80291ed5689/Menu/FINAL_SYLLABUS_INTEGRATED_BEd_MED_19f36c68-f2a6-46dc-a079-90f81e17f1f4.pdf			
6A	Dates of syllabus revisions during the last five years. (2019-2023)	12.10.2021	18.03.2022	29.11.2022	12.06.2023, 12.09.2023 & 26.11.2023
6B	Departmental website link in support of syllabus revisions.	<ol style="list-style-type: none"> https://education.uok.edu.in/Files/4f96dde9-9a35-46c7-9b3e-c80291ed5689/Menu/Syllabus_MA_d6f62f2b-0ef9-43ec-86b0-70ff7eee7671.pdf https://education.uok.edu.in/Files/4f96dde9-9a35-46c7-9b3e-c80291ed5689/Menu/Syllabus_M_9183b2e9-315d-48d2-a633-8fac6ad1fc61.pdf https://education.uok.edu.in/Files/4f96dde9-9a35-46c7-9b3e-c80291ed5689/Menu/FINAL_SYLLABUS_INTEGRATED_BEd_MED_19f36c68-f2a6-46dc-a079-90f81e17f1f4.pdf 			
7	Are Programme Outcomes (POs) clearly mentioned in the syllabus? (Y/N)	yes			
8	Are the Course Outcomes (COs) mentioned for each course of the programme? (Y/N)	yes			
9A	Does POs & COs have relevance to local, regional & global developmental needs? (Y/N)	Yes			
9B	List of courses addressing Local Needs:				
	<i>Course Code</i>	<i>Course Title</i>	<i>Brief Justification</i>		
	EDU18001OE	History and Problems of Education in J&K	The course helps the students to understand the evolution of Education System in J&K.		
	MED18206DCE	History and Problems of Education in J&K	The course helps the prospective teacher to understand the historical prespective of Education system in J&K		
	BED15105	Enviromental Science	The course makes teacher trainees aware about their environment and environmental issues.		

	BED15209	Teaching of Kashmiri	The course helps teacher trainees to gain mastery over local language.
9C	List of courses addressing Regional Needs:		
	<i>Course Code</i>	<i>Course Title</i>	<i>Brief Justification</i>
	EDU1805DCE	Value Education	The course helps in students in inculcating values, ethics and morals.
	MED18107DCE	Nai Taleem (Experiential Learning)	The course focuses on Craft Education.
	MED18403CR	History and Problems of Indian Education	The course helps the learners to understand and analyze the Education system of India.
9D	List of courses addressing Global Needs:		
	<i>Course Code</i>	<i>Course Title</i>	<i>Brief Justification</i>
	EDU18104DCE	Population Education	The course helps learners to understand the population dynamics and significance of population control.
	EDU18106DCE	Guidance and Counselling	The course empowers the students with the skills required for Guidance and Counselling.
	EDU18206DCE	Mental Hygiene	It helps the learners to preserve their mental health.
10A	Does the Programme offer focus on Employability/ Entrepreneurship/ Skill development courses? (Y/N)		
10B	List of Employability Courses:		
	<i>Course Code</i>	<i>Course Title</i>	<i>Brief Justification</i>
	MED18205DCE	Guidance and Counselling	The course empowers the teacher trainees with the skills required for Guidance and Counselling.
	MED18406DCE	Curriculum Development	The course helps the learners in securing the job of curriculum designer in market.
	BED15407	Home Science and Education	The course provides basic skill required for home management.

10D	List of Skill development Courses:		
	<i>Course Code</i>	<i>Course Title</i>	<i>Brief Justification</i>
	EDU18103CR	Educational Technology	The course helps the students to understand the role of Teachnology in Education.
	MED18404CR	Techniques of Data Analysis	The course gives learners insight about various stastical techniques and softwares.
11A	Does the programme have courses addressing Professional ethics/ gender/ human values/ environment/ sustainability & other value framework enshrined in NEP2020/etc. (Y/N)		
11B	List of courses addressing Professional Ethics:		
	<i>Course Code</i>	<i>Course Title</i>	<i>Brief Justification</i>
	MED18204CR	Educational Administration & Supervision	The course helps the teacher trainees to learn the Professional Ethics
	MED18402CR	Teacher Education	The course helps the learners to understand and analyze the Teacher Education in India.
11C	List of courses addressing Gender Issues:		
	<i>Course Code</i>	<i>Course Title</i>	<i>Brief Justification</i>
	BED15103	Population and Gender Education	The course is very much beneficial for Gender Sensitisation of students.
11D	List of courses addressing Human Value Issues:		
	<i>Course Code</i>	<i>Course Title</i>	<i>Brief Justification</i>
	BED15402	Peace and Value Education	The course helps in inculcating the human values in students.
11E	List of courses addressing Environment Issues:		
	<i>Course Code</i>	<i>Course Title</i>	<i>Brief Justification</i>
	BED15105	Enviromental Education	The course helps Teacher Trainees to understand various Environmental Issues

