

## INTERACTION REPORT

On the 29<sup>th</sup> of April, 2025, an insightful discussion on "**Issues and Challenges of ITEP Programme**" was held in the Head's Chamber, Department of Education, University of Kashmir. The Esteemed Guest Mr. Vikram Sahay, Principal Commissioner of Income Tax, Jammu & Kashmir, who also served five years in NCTE as an expert in the formulation and designing of teacher education programs in the country, graced the occasion with his visionary insights. The discussion aimed to deepen the understanding and implementation of ITEP in Jammu and Kashmir.

### Key Points Discussed

The main points covered during the expert discussion were;

- Quality Parameters of Teacher Education
- Three-tier Mechanism in Teacher Education: Input, Process and Output.
- The Integrated Approach of ITEP
- Quality Concerns of Teacher Education Programme.
- Professional Development of Teachers at the Foundational Level.
- Innovations in Teacher Education Programmes.
- The aims and objectives of NEP-2020 as reflected in the National Professional Standard of Teachers.
- Teacher education in light of NEP-2020

The interaction aimed to explore the ways for better collaboration between academic institutions and government agencies to ensure effective implementation of NEP-2020 in Jammu & Kashmir.

The interaction session delved into the quality parameters and their significance in light of the NEP-2020 in foundational National Literacy and ethical practices in education. The Esteemed Guest and Expert Mr. Viram Sahay emphasised the three-tier mechanism of Input, Process and Output in creating a more professional workforce which can lead the country towards *Viksit Bharat* in light of fundamental principles mentioned in NEP-2020. The expert also shared a mission and vision of the teacher education programme in Jammu & Kashmir by focusing more on the professional development of teachers as reflected in the National Professional Standard of Teachers, which is aligned with NEP-2020. The worthy Dean and the Head of the Department also expressed their expert views on strengthening teacher education in Jammu & Kashmir in alignment with the NCFTE-2025. The faculty members of the Department also shared their perspectives about the challenges and issues of teacher education in the UT.

### CONCLUSION

The expert interaction concluded with a strong reaffirmation of the preamble of NEP-2020 to give a new direction to the entire teacher education programme with a primary focus on ITEP. It was agreed upon that the ideals enshrined in the NEP-2020 will continue to shape India's path towards *Viksit Bharat* in the coming times. The interaction provided valuable insights into how ITEP can guide current and future generations in ensuring a more professional workforce in the field of teacher education. The interaction session marked a significant step towards integrated policy implementation, reflecting a shared dedication to transforming the teacher education programme of Jammu and Kashmir in line with NEP-2020.

At the end, Prof. Ameena Parveen, Head of the Department, gave a valuable vote of thanks to the organised body and worthy faculty members for participating in the event.